

# Corporate Parenting Panel

## AGENDA

**DATE:** Wednesday 2 October 2019

**TIME:** 6.00 pm

**VENUE:** Committee Room 5, Harrow Civic Centre, Station Road, Harrow, HA1 2XY

---

**MEMBERSHIP** (Quorum 3)

---

**Chair:** Councillor Angella Murphy-Strachan

**Councillors:**

Sue Anderson  
Christine Robson  
Chloe Smith

Janet Mote (VC)  
Lynda Seymour

**Non-Voting Advisory Member:**

Valerie Griffin

---

**Reserve Members:**

---

1. Simon Brown
2. Dean Gilligan
3. Rekha Shah
4. Maxine Henson

1. Dr Lesline Lewinson
2. Chetna Halai

**Contact:** Nikoleta Nikolova, Senior Democratic and Electoral Services Officer  
Tel: 020 8424 8284 E-mail: [nikoleta.nikolova@harrow.gov.uk](mailto:nikoleta.nikolova@harrow.gov.uk)

## **Useful Information**

### **Meeting details:**

This meeting is open to the press and public.

Directions to the Civic Centre can be found at:  
<http://www.harrow.gov.uk/site/scripts/location.php>.

### **Filming / recording of meetings**

The Council will audio record Public and Councillor Questions. The audio recording will be placed on the Council's website.

Please note that proceedings at this meeting may be photographed, recorded or filmed. If you choose to attend, you will be deemed to have consented to being photographed, recorded and/or filmed.

When present in the meeting room, silent mode should be enabled for all mobile devices.

### **Meeting access / special requirements.**

The Civic Centre is accessible to people with special needs. There are accessible toilets and lifts to meeting rooms. If you have special requirements, please contact the officer listed on the front page of this agenda.

An induction loop system for people with hearing difficulties is available. Please ask at the Security Desk on the Middlesex Floor.

**Agenda publication date: Tuesday 24 September 2019**

# AGENDA - PART I

## 1. ATTENDANCE BY RESERVE MEMBERS

To note the attendance at this meeting of any duly appointed Reserve Members.

Reserve Members may attend meetings:-

- (i) to take the place of an ordinary Member for whom they are a reserve;
- (ii) where the ordinary Member will be absent for the whole of the meeting; and
- (iii) the meeting notes at the start of the meeting at the item 'Reserves' that the Reserve Member is or will be attending as a reserve;
- (iv) if a Reserve Member whose intention to attend has been noted arrives after the commencement of the meeting, then that Reserve Member can only act as a Member from the start of the next item of business on the agenda after his/her arrival.

## 2. DECLARATIONS OF INTEREST

To receive declarations of disclosable pecuniary or non pecuniary interests, arising from business to be transacted at this meeting, from:

- (a) all Members of the Panel;
- (b) all other Members present.

## 3. MINUTES (Pages 5 - 10)

That the minutes of the meeting held on 11 June 2019 be taken as read and signed as a correct record.

## 4. PUBLIC QUESTIONS \*

To receive any public questions received in accordance with paragraph 16 of the Executive Procedure Rules.

Questions will be asked in the order in which they were received. There will be a time limit of 15 minutes for the asking and answering of public questions.

**The deadline for receipt of public questions is 3.00 pm, Friday 27 September 2019. Questions should be sent to [publicquestions@harrow.gov.uk](mailto:publicquestions@harrow.gov.uk)**

**No person may submit more than one question.**

## 5. PETITIONS

To receive petitions (if any) submitted by members of the public/Councillors under the provisions of Executive Procedure Rule 47 (Part 4D of the Constitution).

## 6. DEPUTATIONS

To receive deputations (if any) under the provisions of Executive Procedure Rule 48 (Part 4D of the Constitution).

**7. CHILDREN LOOKED AFTER AND CARE LEAVERS - DISCUSSION**

Verbal report of the Corporate Director of People.

**8. CORPORATE PARENTING STRATEGY (To Follow)**

Report of the Corporate Director of People.

**9. CHILDREN'S SERVICES, IRO ANNUAL REPORT 2018/19 (To Follow)**

Report of the Corporate Director of People.

**10. INFORMATION REPORT - ACTIVITY AND PERFORMANCE (Pages 11 - 38)**

Report of the Corporate Director of People.

**11. INFORMATION REPORT - HARROW CHILDREN LOOKED AFTER HEALTH (CLA) REPORT (Pages 39 - 42)**

Report of the Associate Director of Children, Central and North West London.

**12. INFORMATION REPORT - HARROW VIRTUAL SCHOOL: HEADTEACHER'S ENRICHMENT REPORT 2018/2019 (Pages 43 - 56)**

Report of the Corporate Director of People

**13. EXAM RESULTS (VERBAL UPDATE)**

Verbal report of the Corporate Director of People.

**14. ANY OTHER URGENT BUSINESS**

Which cannot otherwise be dealt with.

**AGENDA - PART II**

Nil

**\* DATA PROTECTION ACT NOTICE**

The Council will audio record item 4 (Public Questions) and will place the audio recording on the Council's website, which will be accessible to all.

[**Note:** The questions and answers will not be reproduced in the minutes.]

# CORPORATE PARENTING PANEL MINUTES

## 11 JUNE 2019

<b>Chair:</b>	* Councillor Angella Murphy-Strachan	
<b>Councillors:</b>	* Sue Anderson	* Christine Robson
	* Maxine Henson (4)	Lynda Seymour
	* Janet Mote	
<b>Non-Voting Advisory Member:</b>	* Valerie Griffin	Foster Carer

\* Denotes Member present  
(4) Denotes category of Reserve Member

### 42. Attendance by Reserve Members

**RESOLVED:** To note the attendance at this meeting of the following duly appointed Reserve Members:-

Ordinary Member

Councillor Chloe Smith

Reserve Member

Councillor Maxine Henson

### 43. Appointment of Vice Chair

**RESOLVED:** To appoint Councillor Janet Mote as Vice-Chair of the Corporate Parenting Panel for the 2019/2020 Municipal Year.

### 44. Declarations of Interest

**RESOLVED:** To note that there were no declarations of interests made by Members.

#### **45. Minutes**

**RESOLVED:** That the minutes of the meeting held on 3 April 2019, be taken as read and signed as a correct record.

#### **46. Public Questions**

**RESOLVED:** To note that no public questions were received.

#### **47. Petitions**

**RESOLVED:** To note that no petitions had been received.

#### **48. Deputations**

**RESOLVED:** To note that no deputations were received at this meeting under the provisions of Executive Procedure Rule 48 (Part 4D of the Constitution).

### **RESOLVED ITEMS**

#### **49. Children Looked After (CLA) Activity to End of March 2019**

The Panel received a report of the Corporate Director of People which set out activity for Children Looked After and the provisional performance position for key indicators to end of March 2019.

Following questions & comments from Members, an officer advised that:

- Young people were not always able to stay in the same placement. Some placement moves were due to difficult and or violent behaviour and some were positive moves due to the fact that they attended college outside of the borough.
- The Council continued to work with other agencies to support anger management by ensuring that CLA were referred appropriately to the services they most needed – e.g. Child and Adolescent Mental Health Service (CAMHS) and Youth Offending Team (YOT).
- The rate of Harrow CLA per 10,000 people was one of the lowest in London and had been consistently low since last year. This follows the work of the Keeping Families Together service and the focus on supporting families in their own homes.
- The Panel were advised that the ratio of unaccompanied asylum seeker children is likely to increase to 0.08% from 0.07% in the near future (by an additional 5 or 6 young people). This was a decision made by the leader of the council following a request from London Councils.

- Provisional data for CLA after over a year showed annual dental checks to be below comparator data. Work was being undertaken by Harrow's CLA Health Service to follow-up on missed appointments and checking if any recording has been missed. Previous year end figures have never been below comparator data.
- Members took interest in learning more about the Department for Education (DfE) categories of primary need for CLA who leave care, which was noted as a potential area to be explored further in future reporting.
- It was clarified that the figures for care leavers suitable accommodation and NEET (p. 33 of the officer report) was recorded in the period 3 months before and 1 month after the care leaver's birthday to ensure a comparative indicator and to prevent the best figure being recorded year on year. Additionally, the figure of '9.8% not recorded' was likely to be due to disabilities where they have been transferred to adult services and further data was not yet available at the time of the officer report.

**RESOLVED:** That the report be noted.

**Reason For Decision:** To ensure that Members, in their role as Corporate Parents, were availed of the performance and benchmarking data of Children Looked After.

## 50. Harrow Children Looked After (CLA) Health Report

The Panel received the report of the Named Nurse Children Looked After (CLA) Harrow, which set out the delivery of health services to Harrow's CLA during March and April 2019 in line with national guidance.

Following questions & comments from Members, an officer advised that:

- There had been a drop in initial health assessments (IHA) to 60% from 90% previously, however this was due to 4 children being placed outside of the borough of Harrow and being reliant on other providers to complete the health assessments.
- Members noted the work undertaken across the period which included: the Specialist Nurse being invited to attend the first pathway panel for 16 year olds with the Head of Service Corporate Parenting; a joint team away day with Hillingdon to look at future planning; and the Named Nurse CLA Harrow becoming a new member of the new regional adoption panel.
- The Portfolio Holder for Young People & Schools, Specialist Nurse and the Head of Service Corporate Parenting had attended an informative training event on fetal alcohol syndrome and wished for feedback to be given to the Central & North West London (CNWL) Team.

- An invitation to the Panel was to follow from the Named Nurse for CLA Harrow to attend the one year celebration of the 0-19 service on Thursday 27 June from 12-2pm at Milmans Resource Centre.

**RESOLVED:** That the report be noted.

**Reason for Decision:** To ensure that Members, in their role as Corporate Parents, were availed of the performance indicators and progress of the clinical work undertaken.

## 51. Update on Regional Adoption Agency (Verbal Report)

The Divisional Director Children and Young People reported to the Panel that the Regional Adoption Agency (RAA) was successfully launched in June 2019 and continued on the historical links that were built with Coram.

Emma Hedley, the Named Nurse for CLA (Harrow), and Gerry Moore, the Chair of Harrow Panel, had been appointed to the RAA Panel. The Corporate Director of People had been appointed Chair of the Strategic Board.

Following questions & comments from Members, an officer advised that:

- The Regional Adoption Agency was carefully vetting potential newcomers and had space for 8 more local authorities. It had to date received interest from the Bi-Borough, Slough Children Trust, Waltham Forest, Redbridge and Hillingdon.
- A further launch would be undertaken and details would be shared with the Panel by the Corporate Director of People once confirmed.

**RESOLVED:** That the verbal update be noted.

**Reason for Decision:** To ensure that Members, in their role as Corporate Parents, were welcomed and availed of this adoption initiative.

## 52. Ofsted Annual Engagement Visit

The Panel received a report of the Corporate Director of People which set out outcomes of the recent Ofsted Annual Engagement meeting.

Following questions & comments from Members, an officer advised that:

- A peer review was set to take place in October 2019 through the West London Alliance and it was asked that persistent absenteeism be considered as this is an outstanding educational outcome to be resolved. Outcomes of the peer review would be reported back to the Panel in the autumn.
- It was noted that the rate of CAMHS referrals from CLA be explored by the Divisional Director Children and Young People for better understanding of the pathway of referral.



- The threshold for young people moving from CLA to adult services was discussed given that a CAMHS pupil could still be in school at the age of 18. The Divisional Director Children and Young People undertook to gather more information on this and produce a short report for the next meeting.
- The Portfolio Holder for Young People & Schools had a CAMHS visit scheduled and would use the opportunity to invite a representative to speak to the Panel at the October meeting which would have young people in attendance.
- Members also noted that the CLA celebration event is planned on Wednesday 23 October from 2-8pm at The Hive. A formal invitation to Panel members is to follow.

**RESOLVED:** That the report be noted.

**Reason For Decision:** To ensure that Members were informed of progress in their role as Corporate Parents.

### 53. **SEND Inspection (Verbal Report)**

The Corporate Director of People reported to the Panel that an inspection of Special Educational Needs and/or Disabilities (SEND) was imminent before the end of summer. It was explained that this was a joint review by Ofsted and CQC to see how well local areas fulfilled responsibilities for young people and children with SEND. This would require data on SEN outcomes to be submitted along with strategies for dealing with vulnerable people. Feedback from the inspection would be reported back to the Panel once completed.

Following questions & comments from Members, an officer advised that:

- Collaboration is underway with parent forums and schools around the Council's SEN strategy to ensure it is inclusive as possible, and relationships with looked after students in school was positive.
- Good inspection outcomes were expected given that all 4 SEN schools were rated 'outstanding' and The Helix was rated 'good'. Furthermore, the Clinical Commissioning Group (CCG) and school partners worked well together.
- It was clarified that children with an Education, Health and Care Plan (EHCP) could include those with learning disabilities and SEND.
- A presentation from the Integrated Learning Disabilities Service would be circulated to the Panel by the Named Nurse CLA Harrow, who was also the learning disability champion in her team.

**RESOLVED:** That the verbal update be noted.

**Reason For Decision:** To ensure that Members, in their role as Corporate Parents, were availed of the upcoming SEND inspection.

**54. Any Other Urgent Business**

Councillor Janet Mote informed the Panel that she had met with Christine Bendall (formerly on the Fostering Adoption Panel) who was recovering from ill health but pleased to hear about the ongoing work of the Corporate Parenting Panel.

(Note: The meeting, having commenced at 7.03 pm, closed at 8.18 pm).

(Signed) COUNCILLOR ANGELLA MURPHY-STRACHAN  
Chair



---

**REPORT FOR: Corporate Parenting  
Panel**

---

**Date of Meeting: 2 October 2019**

**Subject:** INFORMATION REPORT – Activity and Performance

**Key Decision:** No

**Responsible Officer:** Paul Hewitt, Corporate Director of People

**Portfolio Holder:** Councillor Christine Robson, Portfolio Holder for Children, Young People and Schools

**Exempt:** No

**Decision subject to Call-in:** No

**Wards affected:** None

**Enclosures:** CLA Performance Report

## Section 1 – Summary and Recommendations

This is an information report which sets out activity for children looked after and care leavers as well as provisional performance position at Q1 2019-20. National and comparator data is also included where appropriate for context.

**RECOMMENDATION:** That the report be noted

**Reason for Recommendation:** To keep the Panel informed of performance in their role as Corporate Parents.

## Section 2 – Report

See the attachment which shows provisional key performance indicators position and an update of activity for children looked after (CLA) at the end of June where available.

### Key Points:

1. Key performance indicators:
  - i) a number if these are showing red which is not unusual at Q1, indicators no's 5 – 8 are due to a time lag in receiving data, Harrow 2018-19 data shows us above or in line with statistical neighbours and England averages.
  - ii) Indicator 4 remains below target but progress has been made compared to 2018-19, our Q1 performance is just below statistical neighbours.
  - iii) The change in indicator 10 is mainly due to the drop in numbers of children looked after causing the shift in the percentage rather than more children being placed over 20 miles from home.
  - iv) For indicators 11 and 12, performance is high at Q1 as currently we have a cohort with challenging behaviour, our work around adolescent safeguarding ensures all children who have missing instances are monitored closely. Further commentary in bullet point 9 below.
  - v) Confirmed results for key stage 2 & 4 are not available, absence and fixed term in-year monitoring is a local measure and covered in the report separately. KPI's are measured annually against DfE published data for absence and exclusions, which will be lower as it only includes children looked after at 31st March whose data has been matched with the National Pupil Database. Our in year monitoring includes all children so numbers will be higher. See bullet point 4
2. Overall CLA numbers remain low with our rate of CLA per 10,000 staying below statistical neighbour and England averages.
3. No significant changes in the characteristics of our CLA cohort, slight increase in males and drop in female CLA & mixed ethnicity has dropped by 9.

4. Overall CLA session absence and persistent absence remain high and above comparator data, published data shows a reduction in missed school sessions. However Harrow remains higher than SN and England average. Our persistent absence rate is also higher than SN and England rate. Note DfE published data for absence and exclusions will be lower (as above).
5. Provisional data for CLA looked after over a year shows annual dental checks & health assessments are below comparator data. Our finalised 2018-19 figures were above SN and England averages. There is a time lag in receiving data which impacts on the figures.
6. Of the cohort of CLA at 30th June, 51% had become looked after due to an initial need category of abuse or neglect, followed by absent parenting at 22% - this is mainly unaccompanied asylum seeking children.
7. Of those that ceased to be looked after, 25% returned home, 20% moved to independent living and 33% ceased for other reasons.
8. The percentage of care leavers in suitable accommodation & in education, employment and training has dropped from the previous quarter. Recording issues are being followed up, our year end performance remains above the statistical neighbour average.
9. Children looked after who had a missing or absent instance is high. Additional training for managers has improved the accuracy of recording of missing episodes on Mosaic. We have a small but significant cohort of young people who have complex issues and have come into care. Missing children are a priority for Harrow and we have robust safeguards and scrutiny in place for all missing children, including: Weekly review of missing children at Missing Children Panel, including police & senior managers. Extended Multiagency child exploitation panel arrangements are in place to review children at risk of criminal as well as sexual exploitation. There is a focus on developing relationships with missing children via the independent return home interviews, sharing intelligence and peer mapping to better understand and address risk. CAWNs (child abduction warning notices) are used to disrupt adults seeking to exploit missing children. We also have strong engagement with community partners and agencies to address missing children – including pan-London Rescue and Response County Lines project; Ignite; St Giles; WISH centre; Caryl Thomas Clinic, CAMHS and police.
10. The placement stability of our CLA with respect to number of placements is good with only 1% having had 3 or more placements. The percentage of CLA looked after for 2.5 years who have been in the same placement for 2 years has increased to 62 and similar to our statistical neighbour average

## **Options considered**

Not applicable as this is an information report.

## Risk Management Implications

The Children's Services Risk Register has been updated to reflect the performance risks highlighted in this report.

Risk included on Directorate risk register? Yes

Separate risk register in place? No

## Legal Implications

Not applicable as this is an information report.

## Financial Implications

There are no financial implications arising from this report.

## Equalities implications / Public Sector Equality Duty

Not applicable as this is an information report.

## Council Priorities

### Supporting Those Most in Need

- Children and young people are given the opportunities to have the best start in life and families can thrive

## Section 3 - Statutory Officer Clearance

**[Note: If the report is for information only, it is the author's responsibility to decide whether legal and/or financial clearances are necessary. If not, the report can be submitted without these consents.]**

Name: Jo Frost



on behalf of the  
Chief Financial Officer

Date: 23/09/2019

<b>MANDATORY</b>	
<b>Ward Councillors notified:</b>	<b>NO, this is an information report only</b>
<b>EqIA carried out:</b>	<b>NO</b>
<b>EqIA cleared by:</b>	N/A information report only

## **Section 4 - Contact Details and Background Papers**

### **Contact:**

Dipika Patel, Partner- Business Intelligence Unit 020 8420 9258 <a href="mailto:dipika.patel@harrow.gov.uk">dipika.patel@harrow.gov.uk</a>	David Harrington Head of Business Intelligence 0208 420 9248 <a href="mailto:David.harrington@harrow.gov.uk">David.harrington@harrow.gov.uk</a>
---	--

### **Background Papers:**

- Source: Local data taken from Mosaic System
- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2017-to-2018>
- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2016-to-2017>
- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2015-to-2016>

This page is intentionally left blank





# **Corporate Parenting Report**

**2<sup>nd</sup> October 2019**

**Children Looked After**

**Activity to end of June 2019**

**Key Indicators to end of June 2019 (provisional outturns)**

# CONTENTS

<b>PART A:</b>	<b>PERFORMANCE INFORMATION</b>	<b>3-4</b>
	<a href="#"><u>KEY PERFORMANCE INDICATORS with targets and Comparators</u></a>	3-4
<b>Part B:</b>	<b>CHILDREN LOOKED AFTER (CLA) DETAIL</b>	<b>5-21</b>
B1)	<a href="#"><u>NUMBERS OF CLA OVER TIME</u></a>	5
B2)	<a href="#"><u>AGE GROUPS</u></a>	6
B3)	<a href="#"><u>GENDER</u></a>	7
B4)	<a href="#"><u>ETHNICITY</u></a>	8
B5)	<a href="#"><u>PLACEMENT TYPE</u></a>	9
B6)	<a href="#"><u>SCHOOL AGE CLA</u></a>	10
B7)	<a href="#"><u>CLA EDUCATION</u></a>	11
B8)	<a href="#"><u>CLA HEALTH</u></a>	12
B9)	<a href="#"><u>CLA STARTING &amp; ENDING, DUAL REGISTERED CPP AND UASC</u></a>	13
B10)	<a href="#"><u>REASONS FOR ENTERING AND LEAVING CARE</u></a>	14
B11)	<a href="#"><u>ADOPTIONS AND SGOs</u></a>	15
B12)	<a href="#"><u>CLA REVIEWS</u></a>	16
B13)	<a href="#"><u>CARE LEAVERS</u></a>	17
B14)	<a href="#"><u>CLA WHO GO MISSING</u></a>	18
B15)	<a href="#"><u>CLA PLACEMENT STABILITY</u></a>	19
B16)	<a href="#"><u>CLA PLACEMENTS OVER 20 MILES</u></a>	20
B17)	<a href="#"><u>CLA OFFENDING</u></a>	21

# Part A –Performance Indicators for Children Looked After

Ref No	Indicator Description	Statistical Neighbour Average 2017/18	England average 2017/18	Harrow 2017-18	Harrow 2018-19	Harrow target 2019/20	Harrow actual Q1 2019-20
1	Rate of CLA per 10,000 children aged under 18	38.8	64.0	27.0	29.0		28.2
2	Timeliness of Reviews of Looked After Children	Not Published	Not Published	97.9	100.0	95%	98.7
3	% of CLA with 3 or more placements	12.2	10.0	13.0	10.7	Q1 - 2.5% Q2 - 5% Q3 - 7.5% Q4 - 10%	1.2
4	% of CLA looked after for 2.5+ years and in the same placement for 2 years	64.2	70.0	81.0	53.8	70%	62.2
61	5 % of Care Leavers in suitable accommodation (19 - 21 year olds)	78.5	84.0	87.0	94.6	85%	70.4
	6 % of Care Leavers not in education, employment or training (19 - 21 year olds)	35.3	39.0	24.0	31.5	35%	48.1
7	% of CLA who are looked after 1 yr + with up to date Dental Checks (rolling year)	88.5	84.0	91.2	89.9	90%	88.3
8	% of CLA who are looked after 1 yr + with up to date Health Checks (rolling year)	93.0	88.0	97.1	96.2	95%	83.0
9	% of children who ceased to be looked after who were adopted	8.6	13.0	7.0	5.3	Q1 - 2% Q2 - 4% Q3 - 6% Q4 - 8%	4.2
10	% of CLA placed more than 20 miles away from home (snapshot)	22.3	15.0	19.5	20.0	20%	23.5
11	% of all CLA (current and ceased) with at least 1 missing episode in year	11.0	13.4	11.0	11.8	Q1 - 3% Q2 - 6% Q3 - 9% Q4 - 12%	10.2
12	Percentage of all CLA (current and ceased) with at least one instance of being away from placement without authorisation	7.4	4.0	11.0	14.0	Q1 - 2.5% Q2 - 5% Q3 - 7.5% Q4 - 10%	8.6

## Part A – Education Performance Indicators for children looked after

	Harrow 2015-16	Harrow 2016-17	Harrow 2017-18	England average	SN Average
<b>Educational Attainment at Key Stages</b>					
Percentage of children looked After reaching the expected standard least level 4 at KS2 in Reading, Writing and Maths (Source DfE)	100*	45.5	33	35.0	41 (outer London average)
Percentage of children Looked After (1+ years) achieving 9-4 pass in English and mathematics.	New GCSE's from 2016-17	8.0	20	17.8	25.0
Average Attainment 8 (1) Score for children Looked After (1+ years) at KS4	15.0	12.6	16.1	18.9	18.8
Average Progress 8 (2) Score for children Looked After (1+ years) at KS4		-1.9	-1.9	-1.2	-1.1
<b>Absence Indicator</b>					
Percentage of sessions missed. (CLA 1 year+)	5.3	6.9	5.9	4.5	4.3
Percentage classed as persistent absentees (CLA 1 year+)	X	17.0	21.7	10.6	13.2
<b>Exclusions from school</b>					
Percentage of CLA with at least one fixed term exclusion	15.6	X	12.2	11.8	12.4
<b>Special educational needs</b>					
Percentage of CLA with SEN but without a statement/EHCP	28.6	23.9	31.8	29	25.2
Percentage of CLA with SEN but with a statement/EHCP	30.4	28.2	25.8	26.5	33.3

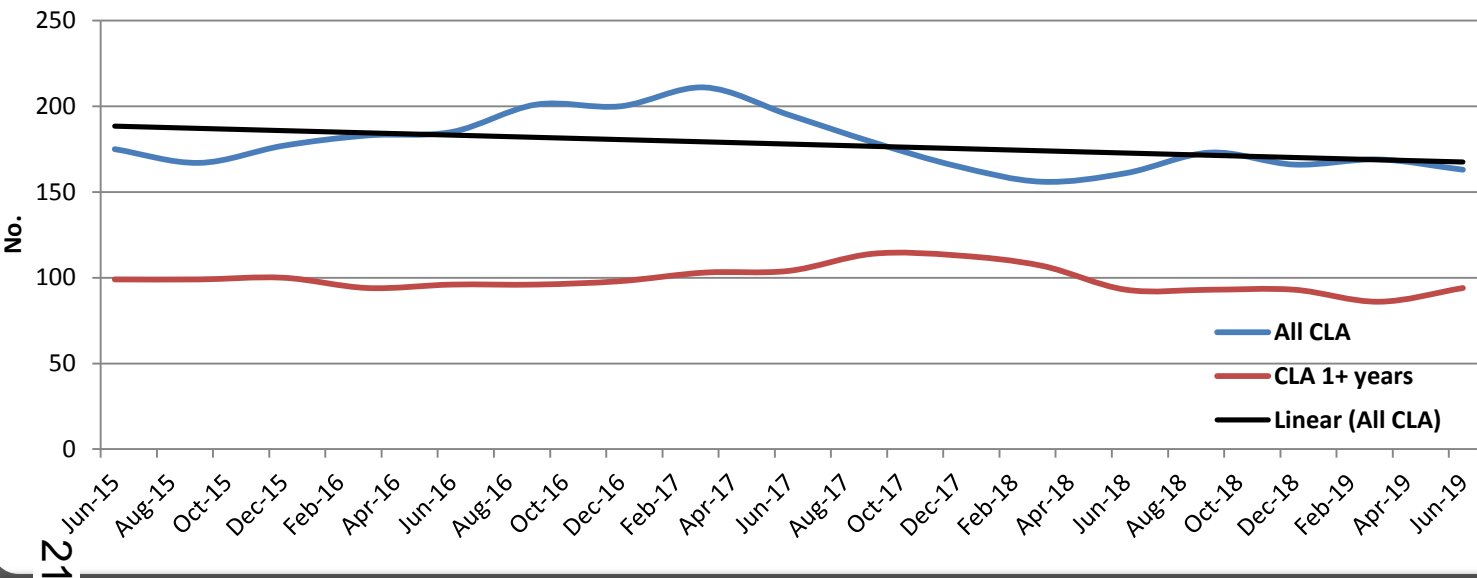
X - Figures suppressed in order to protect confidentially due to small number

\* - Only one child in the cohort.

20

- (1) Attainment 8 - Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if the combined English qualification, or both language and literature are taken), maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.
- (2) Progress 8 - Progress 8 aims to capture the progress a pupil makes from the end of key stage 2 to the end of key stage 4. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, therefore the national average Progress 8 score for mainstream schools is zero. When including pupils at special schools the national average is not zero as Progress 8 scores for special schools are calculated using Attainment 8 estimates based on pupils in mainstream schools.

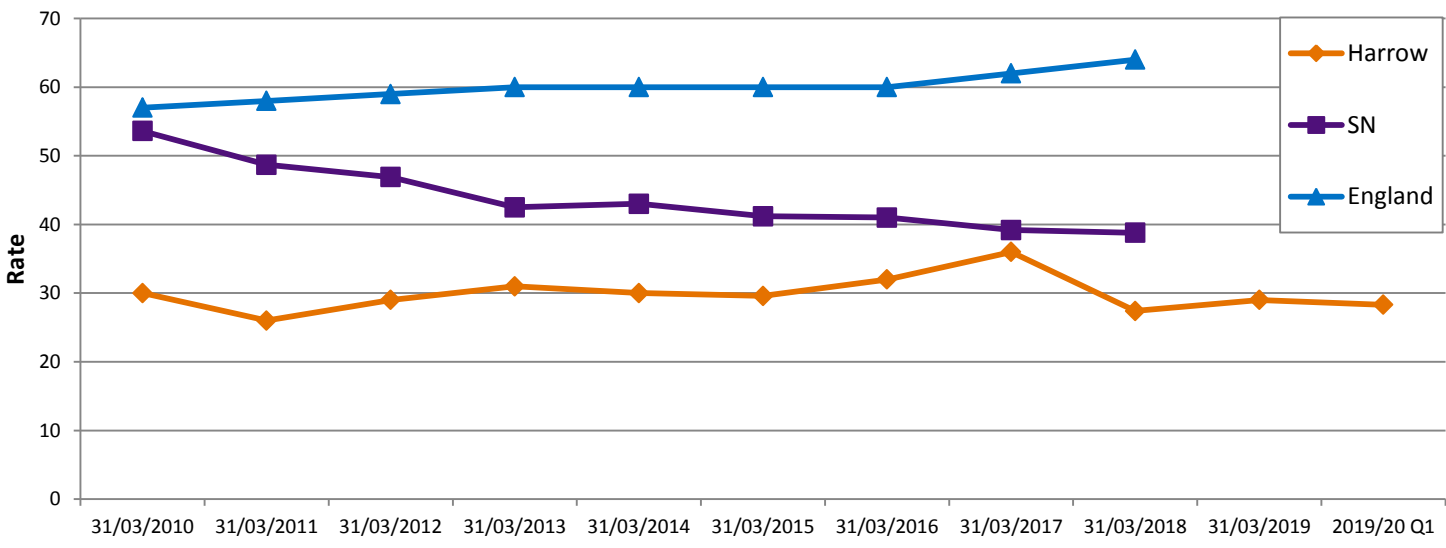
### Number of CLA - the long-term trend



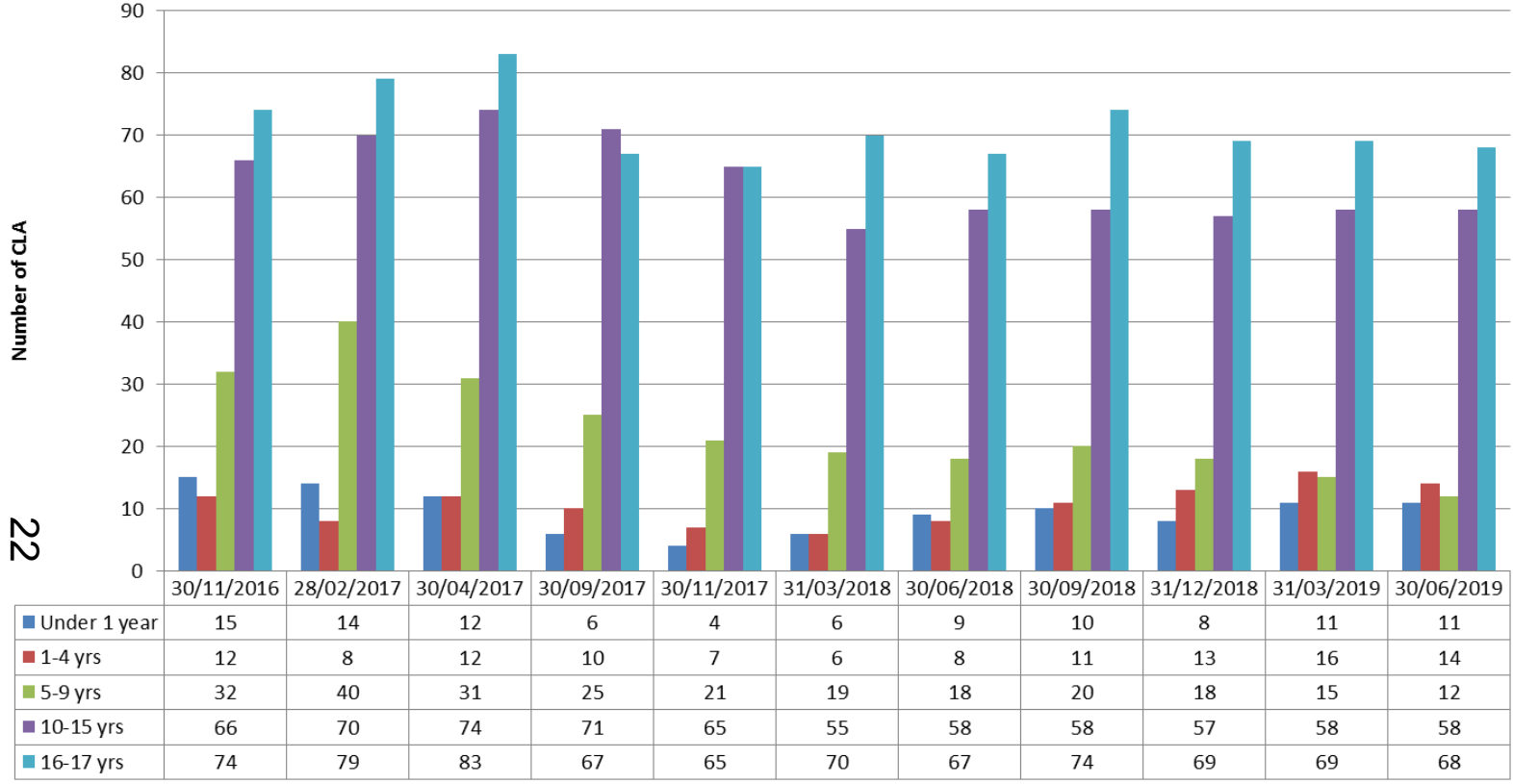
The number of all CLA has been decreasing slightly in the last quarter with CLA 1yr + showing an increase. The 3 year trend shows an overall decrease in CLA numbers

The rate of CLA per 10,000 has decreased slightly in line with the decrease of the overall CLA cohort in recent months. We continue to remain below the 2018 statistical neighbour average and England rates per 10,000.

### Rate of CLA per 10,000 children aged under 18



### CLA by Age Group

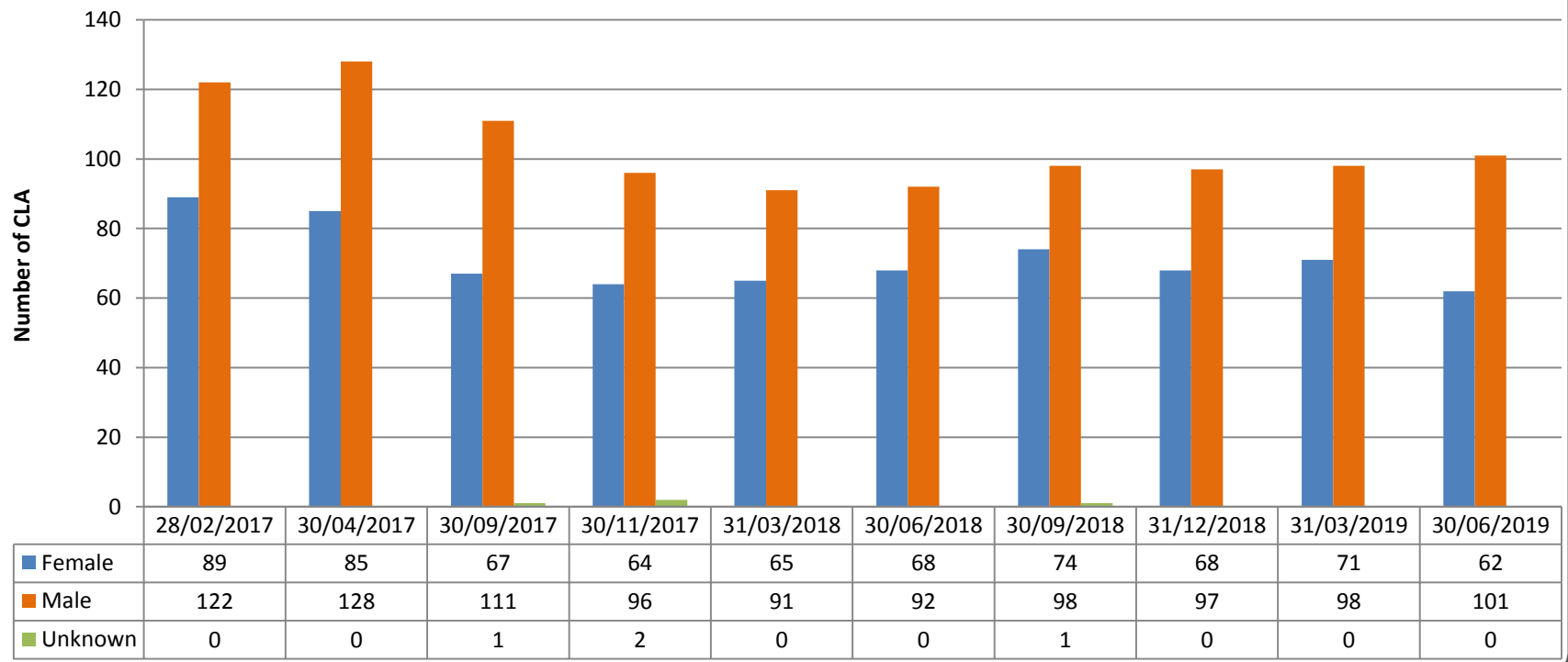


The main shift from the previous quarter has been a reduction in the number of CLA under 10. Looking at annual figures the proportion of 16-17 year old CLA is high compared to the England and Statistical Neighbour averages. This is an additional pressure for leaving care services with approximately three quarters of care leavers aged 16 to 18 ceasing to be looked after at age 18.

Comparator Info. for % of age of CLA at 31/03/2018 (Source: SSSA903)	Age at 31 March 2018 (years) (%)				
	Under 1	1 to 4	5 to 9	10 to 15	16 -17
<i>Harrow</i>	3.8%	3.8%	13.2%	34.6%	44.7%
<i>England</i>	5.7%	13.0%	18.9%	39.4%	23.0%
<i>Stat. neighbours avg.</i>	4.6%	8.2%	12.2%	38.3%	36.4%

23

### CLA by Gender

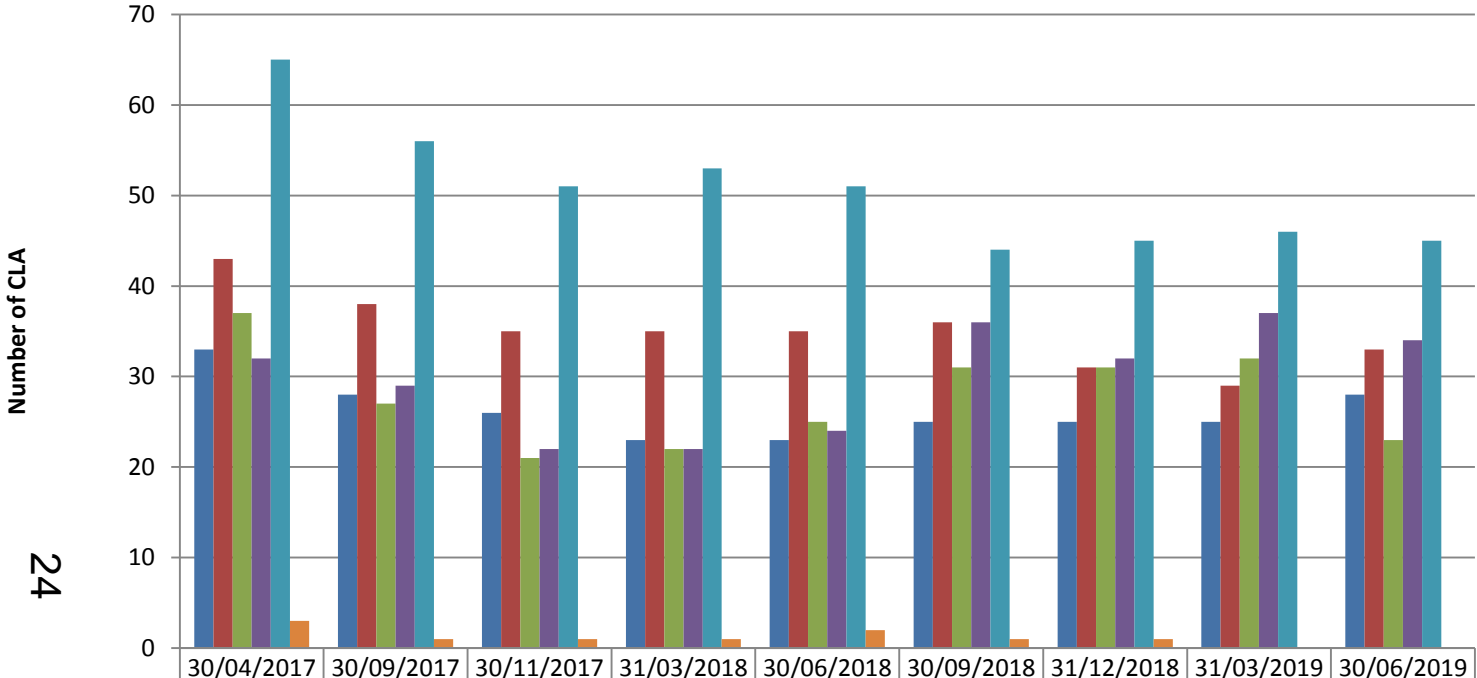


The looked after cohort is 62% Male and 38% Female, this is a higher proportion of males in relation to comparator figures

Comparator Info. for % of gender of CLA at 31/03/2018 (Source: SSDA903)	Gender (%)	
	Male	Female
<b>Harrow</b>	57.2%	42.8%
<i>England</i>	56.1%	43.9%
<i>Stat. neighbours avg.</i>	58.1%	41.9%

**B4 – Children looked after ethnicity.** (Comparator info. source SSSA 903 March 2018)

**CLA by Ethnicity**



24

Asian	33	28	26	23	23	25	25	25	28
Black	43	38	35	35	35	36	31	29	33
Mixed	37	27	21	22	25	31	31	32	23
Other	32	29	22	22	24	36	32	37	34
White	65	56	51	53	51	44	45	46	45
Not stated	3	1	1	1	2	1	1	0	0

Approximately three quarters of Harrow's children looked after population are from BME groups which is significantly higher than the statistical neighbour average

This quarter the ethnicity which has shown the biggest movement is that of mixed background with a reduction of 9 CLA

Published data shows Harrow to have a higher proportion of CLA from other backgrounds.

Comparator Info. for % of ethnicity of CLA at 31/3/2018 (Source: SSSA903)	White	Mixed	Asian or Asian British	Black or Black British	Other Ethnic Groups/ Other
<b>Harrow</b>	36.5%	12.6%	14.5%	22.0%	13.8%
<i>England</i>	74.6%	9.5%	4.5%	7.1%	3.4%
<i>Stat. neighbours avg.</i>	40.7%	17.5%	15.6%	18.7%	4.8%



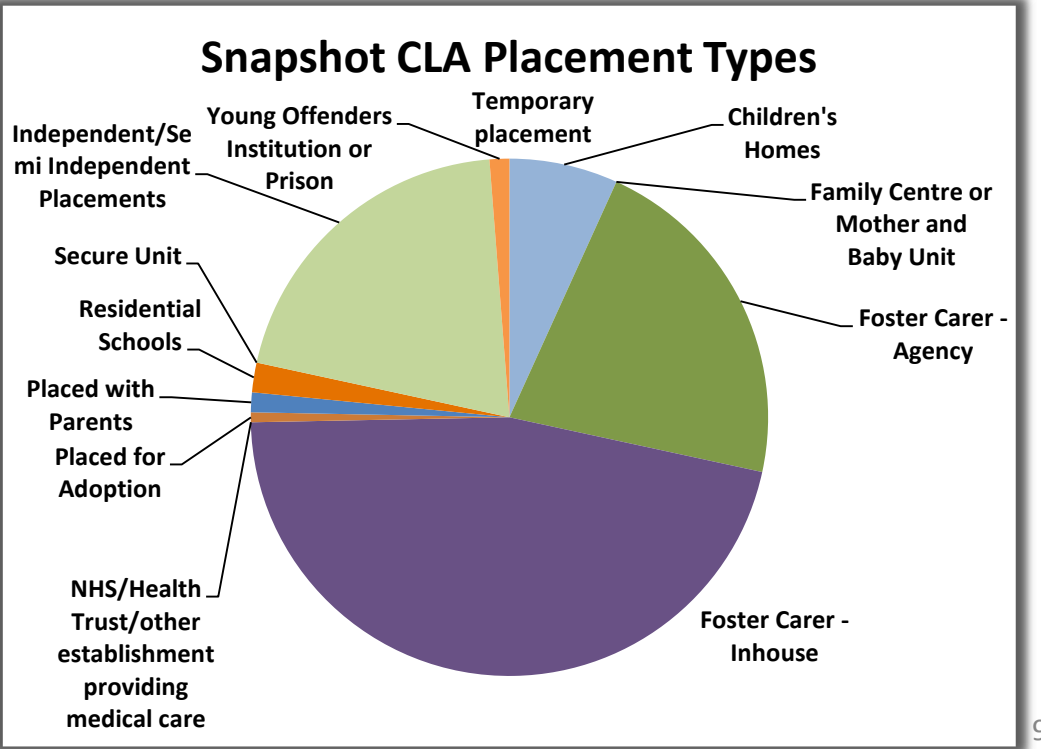
**B5 – Children looked after placement type**

Placement Type	Apr-16	Sep-16	Nov-16	Feb-17	Apr-17	Sep-17	Nov-17	Feb-18	Mar-18	Jun-18	Sep-18	Dec-18	Mar-19	Jun-19
Children's Homes	16	13	10	13	16	12	10	11	11	8	11	8	9	11
Mother and Baby Unit	2	3	3	2	2	1	0	2	1	2	3	3	3	0
Foster Carer - Agency	29	25	26	32	31	28	25	17	23	21	23	27	34	35
Foster Carer - Inhouse	70	107	100	101	100	74	71	73	66	74	80	73	75	75
NHS/Health Trust	0	4	4	3	2	1	0	0	0	0	0	0	0	0
Placed for Adoption	6	4	5	6	7	10	7	4	4	3	3	2	2	1
Placed with Parents	2	0	2	0	0	6	7	5	4	5	7	6	4	2
Residential Schools	8	6	7	7	7	5	5	4	4	4	4	5	6	3
Secure Unit	1	1	1	1	1	1	0	0	0	0	0	0	0	0
Independent/Semi Independent	33	36	39	44	45	37	34	40	39	39	42	41	36	33
Temporary placement	0	0	0	1	0	2	2	2	2	3	0	0	0	0
Young Offenders Institution or Prison	1	2	2	1	2	2	1	2	2	2	0	0	0	2
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<b>Grand Total</b>	<b>168</b>	<b>201</b>	<b>199</b>	<b>211</b>	<b>213</b>	<b>179</b>	<b>162</b>	<b>160</b>	<b>156</b>	<b>173</b>	<b>173</b>	<b>165</b>	<b>169</b>	<b>163</b>

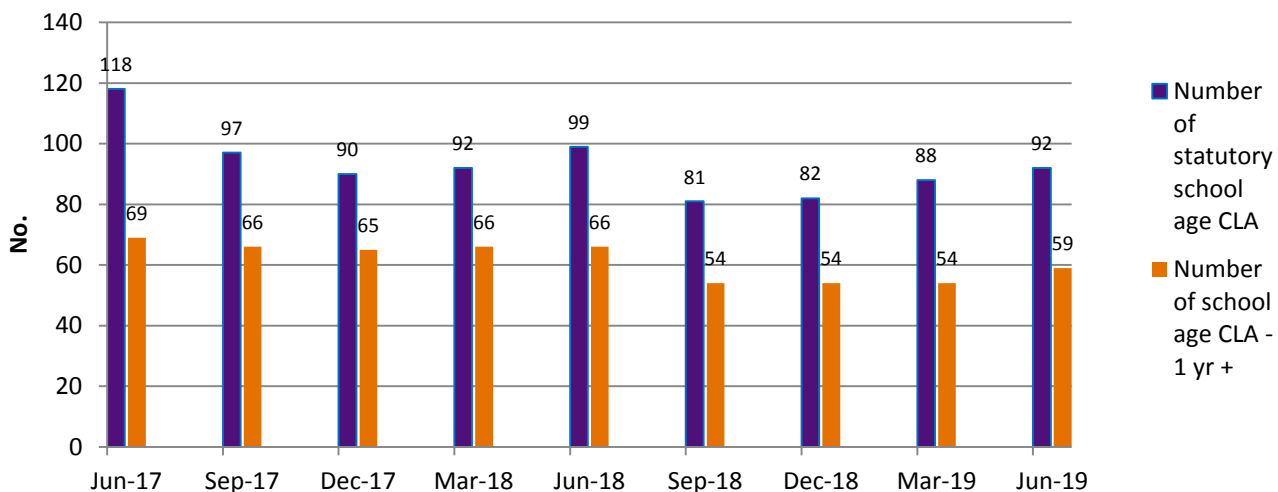
There are no significant changes to the proportion of placement types. Fostering remains the most common placement accounting for 67.5% of CLA followed by independent and semi independent placements accounting for 20.2%. Annual figures show us above the England and Statistical Neighbour average for the percentage of CLA in the secure units, children's homes and hostels category.

Comparator Info. for % of Main Placement Types of CLA at 31/03/2018 (Source: SSDA903)	Harrow	SN avg.	England
foster placements	58.5%	68.2%	73.2%
placed for adoption	2.5%	0.7%	3.0%
placed with parents	1.8%	1.3%	6.2%
other placements within the community	0.0%	5.4%	4.1%
secure units, children's homes and hostels	34.6%	17.2%	11.3%
other residential accommodation	1.3%	1.5%	1.6%
residential schools	1.3%	0	0.2%
other placements	0.0%	0	0

Published data shows Harrow has slightly less children in foster placements compared to SN average and more in community settings, this is mainly due to higher numbers of children aged 16+



### School age CLA



Harrow monitors all school children and those looked after 1 year plus. At the end of June, 92 CLA are of statutory school age of whom 59 have been looked after more than a year. There has been one permanent exclusion this academic year with 14.1% of CLA having at least one fixed term exclusion. Overall session absence and persistent absence remains high and is significantly above the statistical neighbour average. PEP performance has continued to improve considerably with 100% of CLA having a PEP in the last academic term

26

PI Description	Jul-17	Dec-17	Mar-18	Jul-18	Dec-18	Mar-19	Jun-19
% of school age CLA (all CLA) permanently excluded this year (Sept to date)	0.8	0.0	0.0	0.0	0.0	1.1	1.1
% of school age CLA (1 yr + at 31st March) permanently excluded this year (Sept to date)	1.4	0.0	0.0	0.0	0.0	0.0	0.0
% of school age CLA (all CLA) with at least one fixed-term exclusion this year (Sept to date)	10.8	3.3	12.0	15.8	4.9	12.5	14.1
% of school age CLA (1 yr + at 31st March) with at least one fixed-term exclusion this year (Sept to date)	12.2	4.6	13.6	22.1	4.9	14.8	16.9
% absence from school (all CLA - % of sessions missed)	11.3	11.7	11.4	12.6	11.6	12.7	12.5
% absence from school (1 yr+, % of sessions missed)	10.0	8.9	10.5	12.3	10.6	10.7	9.4
% of CLA (all CLA) classified as persistent absentees	29.2	26.7	28.3	29.7	20.7	30.7	34.8
% of CLA (1 year+) classified as persistent absentees	20.3	16.9	22.7	29.4	22.2	20.4	20.3
% of CLA (all school age CLA) with up to date PEP	81.7	70.0	66.3	82.2	93.9	97.7	100.0

**CLA educational attainment - No update, Final results are not yet available**

DfE indicators include only CLA who have been looked after for more than one year to measure outcomes. **Education data is updated annually**

KS2 CLA Looked After for over a year	2017 SN Average	2017 England	2016	2017	2018
<b>Number of CLA</b>			<b>1</b>	<b>11</b>	<b>3</b>
KS2 % of CLA 1yr + reaching expected standard in reading, writing and maths	53%	32%	0.0%	45.5%	33.3%
KS2 Average progress score in reading	1.46	-0.7	-	-1.3	1.12
KS2 Average progress score in writing	1.16	-0.9	-	-2.4	-1.52
KS2 Average progress score in maths	0.31	-1.1	-	-1.6	-

27

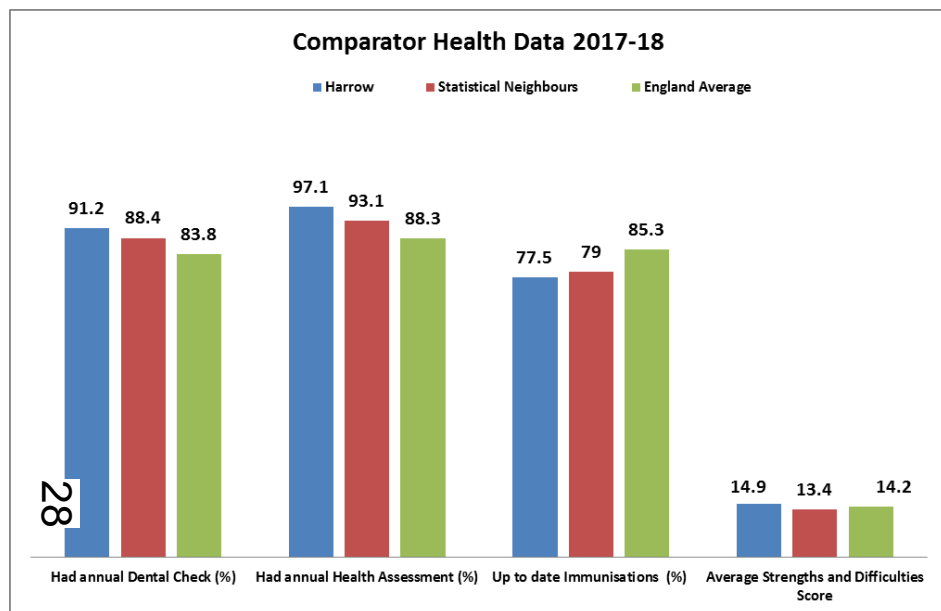
1 out of 3 CLA looked after over a year reached the expected standard in reading, writing and maths. The average progress score across reading, writing and maths has improved from the previous years figures though overall our performance for KS2 dropped.

KS4 CLA Looked After for over a year	2017 SN Average	2017 England	2016	2017	2018 (Provisional)
<b>Number of CLA</b>			<b>14</b>	<b>12</b>	<b>15</b>
KS4 % of CLA 1 year + achieving 9-4 in English and Mathematics	33.30%	17.50%	-	8.0%	20%
KS4 % of CLA 1 year + achieving 9-5 in English and Mathematics		7%	14.3%	0.0%	6.7%
KS4 Average attainment 8 score	18	19.3	15	12.6	16.1
KS4 Average progress 8 score	-1.14	-1.18	-1.71	-1.87	-1.9

Out of the 15 KS4 CLA looked after over a year, 3 achieved a 9-4 in English and Maths. Of these 3, 1 achieving a 9-5. KS4 average attainment 8 scores has improved but both Attainment 8 & Progress 8 scores remains lower than SN and England average

## B8 - CLA Health

Annual dental checks have improved but along with health checks remain below the statistical neighbour average. Immunisations has decreased to 63.8% and is below our Q1 position from last year. CLA with up to date SDQ's has remained stable, our average SDQ score was higher in 2017/18 than the statistical neighbour and England averages.



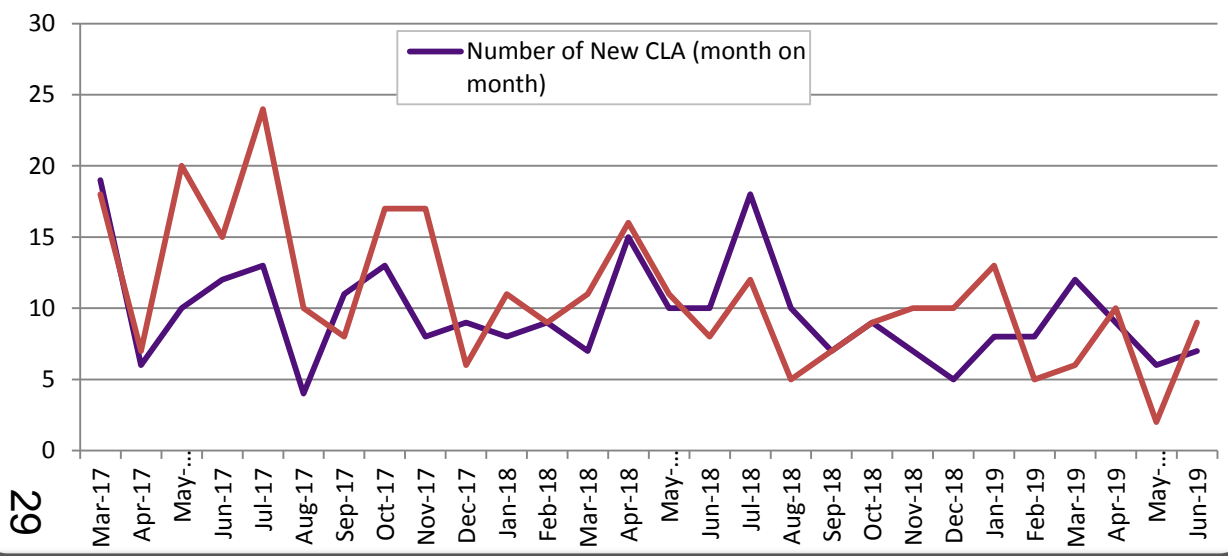
Comparative Data (%) year ending 2018	Had annual Dental Check (%)	Had annual Health Assessment (%)	Up to date Immunisations (%)	Average Strengths and Difficulties Score
<b>Harrow</b>	<b>91.2</b>	<b>97.1</b>	<b>77.5</b>	<b>14.9</b>
<b>Statistical Neighbours</b>	<b>88.4</b>	<b>93.1</b>	<b>79</b>	<b>13.4</b>
<b>England Average</b>	<b>83.8</b>	<b>88.3</b>	<b>85.3</b>	<b>14.2</b>

Note on SDQ scores: a score of under 14 is considered normal, 14-16 is borderline cause for concern and 17 or over is a cause for concern.

Indicator Description	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18	Mar-19	Jun-19
% of all CLA aged 4-16 who have an up to date strengths and difficulties (SDQ) score	68.5	93.4	78.3	87.9	63.4	63.4	72.4	66.0	64.0
% of CLA (1 yr +) with immunisations up to date	66.3	64.1	66.4	63.6	69.3	57.5	61.7	77.2	63.8
% of CLA with up to date Dental Checks (CLA 1 yr +)	74.5	86.8	84.1	80.4	82.8	82.8	88.2	89.9	83.0
% of CLA with up to date Health Checks (CLA 1 yr +)	90.6	93.0	89.4	93.5	73.1	84.9	90.3	96.2	88.3
% of new CLA where health assessment has been completed within 28 calendar days YTD	38.5	69.6	80.5	68.2	38.1	22.8	36.9	41.9	33.3

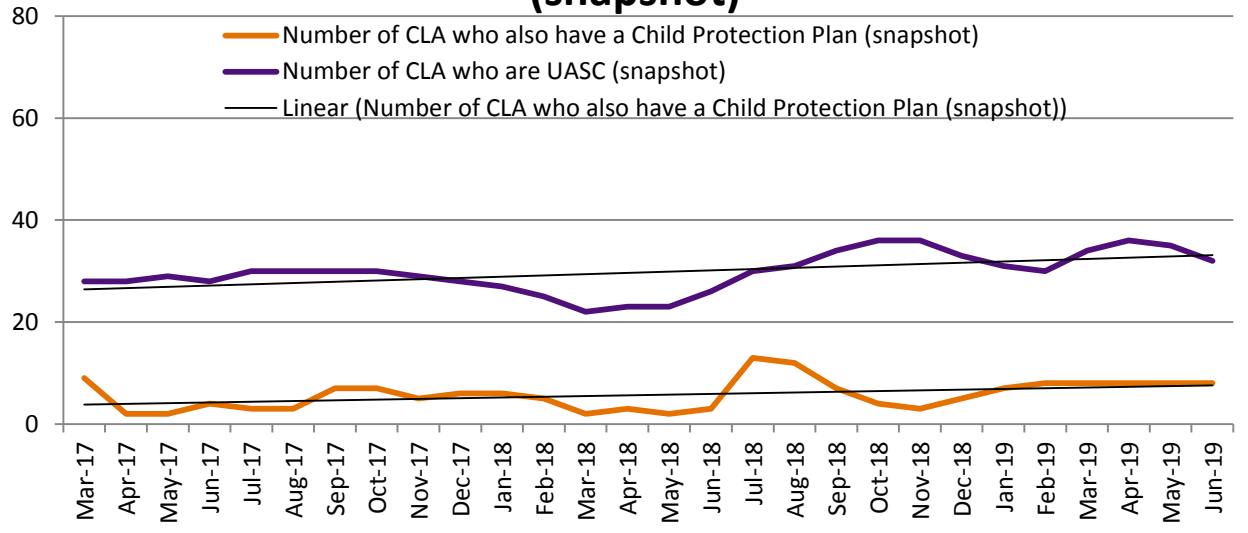
**B9 – Number of new CLA, number of ceased CLA and number of children looked after who also have a child protection plan or are unaccompanied asylum seeking children.**

**Number of CLA starting and ceasing**



The number of new and ceased CLA continues to vary, month on month.

**Number of CLA who are also CPP or UASC (snapshot)**



The number of CLA who are UASC has seen decreased slightly since the last report. The 3 year trend shows overall UASC figures increasing across the period. Looked after Children who have a Child Protection Plan has stayed the same from the end of last year and continues to be monitored closely.

## B10 – Reasons for entering and leaving care

When a 'Social Work Assessment' is carried out, the primary need is recorded in line with DfE categories. For children who are looked after at 30<sup>th</sup> June 2019, most common primary need type is Abuse or Neglect (50.9%) followed by Absent Parenting (22.1%).

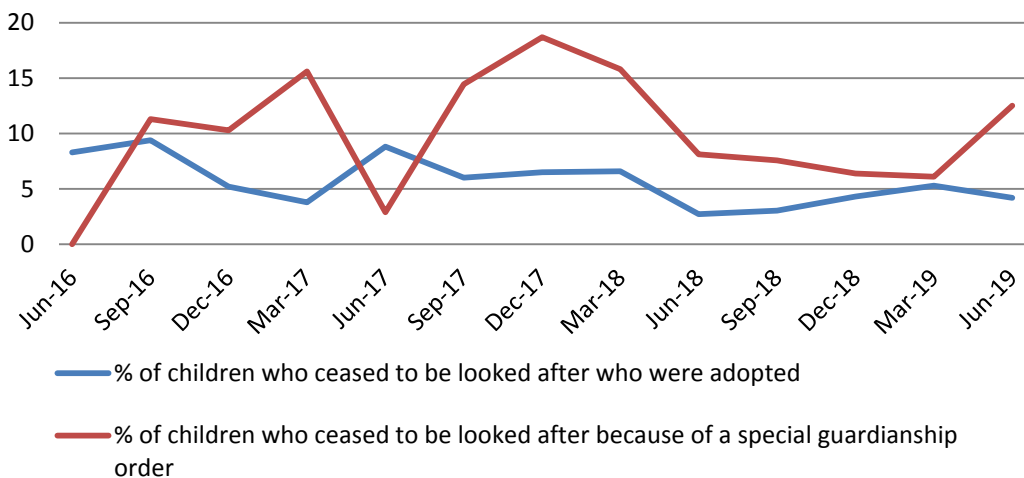
Primary Need	Count	%
Abuse or Neglect	83	50.9%
Absent parenting	36	22.1%
Family dysfunction	14	8.6%
Socially unacceptable behaviour	9	5.5%
Family in acute stress	5	3.1%
Child Disability	9	5.5%
Low income	0	0.0%
Parental illness or disability	7	4.3%
Cases other than Children in Need	0	0.0%
Not Stated	0	0.0%
<b>Total</b>	<b>163</b>	

Reason LAC Ceased YTD Description	Count	%
Di:ſſſ	0	0.0%
Care taken over by another LA	0	0.0%
Returned home to live with parents	6	25.0%
Moved into independent living	5	20.8%
Transferred to residential by ASC	0	0.0%
Period of LAC ceased for any other reason	8	33.3%
Sentenced to custody	0	0.0%
Left care to live with parents, relatives, or other	1	4.2%
Adopted	1	4.2%
Accommodation on remand ended	0	0.0%
Age assessment child is 18 or over	0	0.0%
Child moved abroad	0	0.0%
Residence order	0	0.0%
SGO	3	12.5%
<b>Total</b>	<b>24</b>	

Year to date of the 24 children who ceased to be looked after, 8 (33.3%) ceased for other reasons and 6 (25%) returned home to live with their parents or relatives.

# B11– Adoptions and Special Guardianship Orders of CLA

## % of CLA adopted or subject to SGOs



	LA	2013-16	2014-17	2015-18
Average time between a child entering care and moving in with its adoptive family (days)	Harrow	439.00	472.00	386.00
	Statistical Neighbours	603.30	593.00	468.00
	England Average	558.00	520.00	412.00

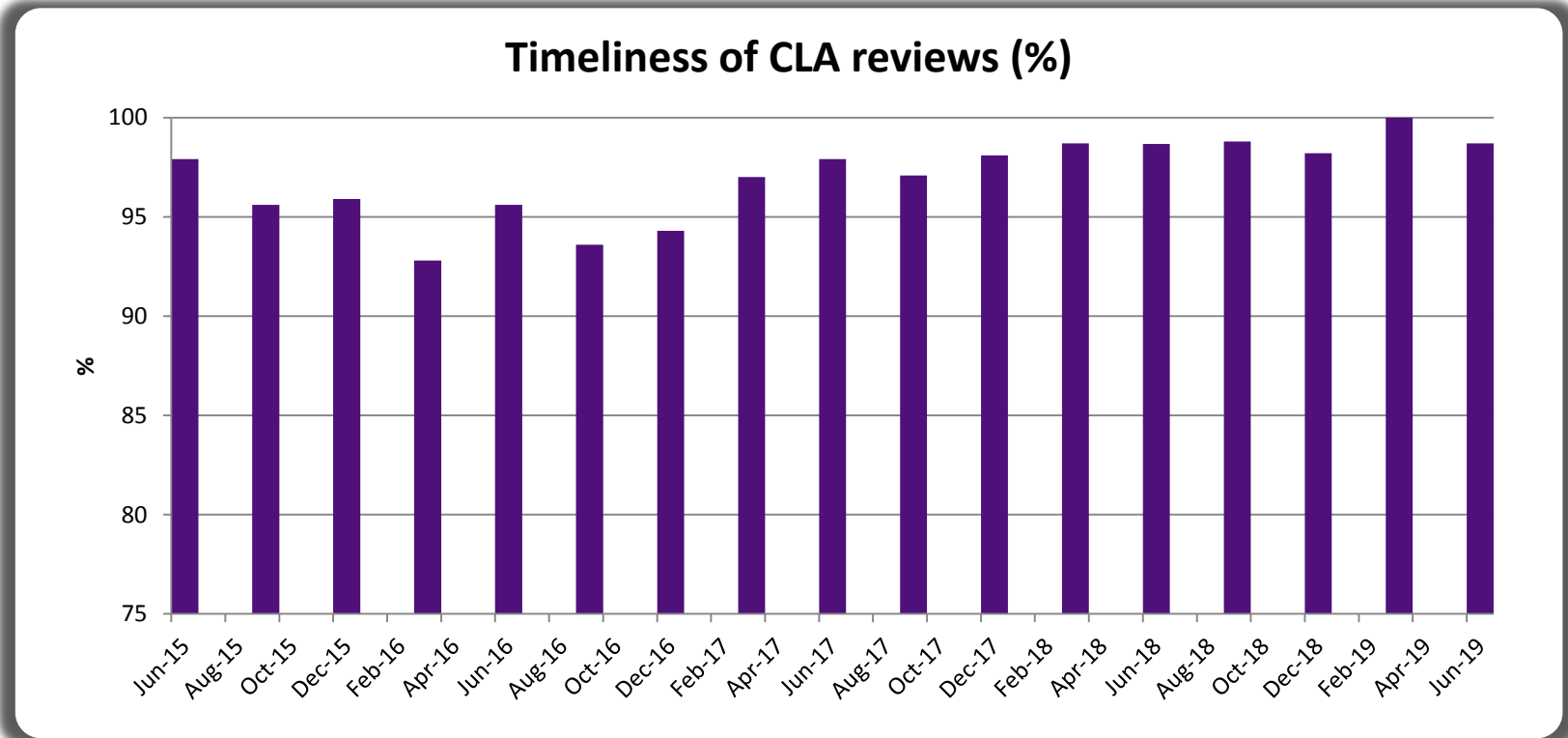
	LA	2013-16	2014-17	2015-18
Average time between a LA receiving court authority to place a child and deciding on a match	Harrow	154.00	173.00	153.00
	Statistical Neighbours	217.80	228.30	224.30
	England Average	226.00	220.00	201.00

31

The percentage of ceased CLA who were adopted at the end of Q1 is 4.2% with 12.5% ceasing and becoming subject of an SGO. The average time between a child entering care and moving in with its adoptive family has lengthened from the previous quarter to 340 days but we remain below comparator averages. 100% of children now wait less than 14 months between entering care and moving in with their adoptive family, an improvement from the previous quarter. The average time between receiving court authority to place a child and matching with adoptive family has increased slightly from the previous quarter at 105.6 days but remains below comparator averages.

	Jun-16	Sep-16	Dec-16	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18	Mar-19	Jun-19
The average time (days) between a child entering care and moving in with its adoptive family, for children who have been adopted. <b>Measured Quarterly (YTD).</b>	297.0	426.0	390.5	390.5	543.0	506.6	380.3	333.0	286.0	437.5	332.2	278.2	340.0
The average time (days) between a local authority receiving court authority to place a child and the local authority deciding on a match to an adoptive family. <b>Measured Quarterly (YTD).</b>	72.0	189.0	167.0	167.0	86.0	102.0	93.9	116.0	147.0	86.0	100.6	100.6	105.6
Percentage of children who wait less than 14 months between entering care and moving in with their adoptive family. <b>Measured Quarterly.</b>	55.6	80.0	83.0	83.0	0.0	20.0	50.0	83.3	100.0	50.0	83.0	86.0	100.0

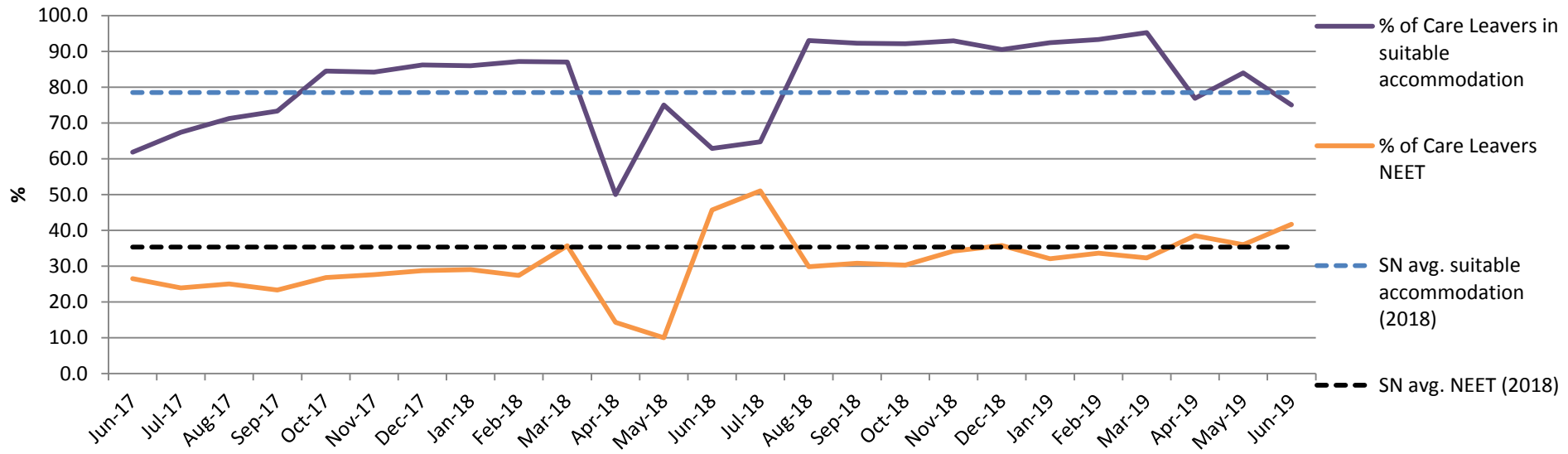
32



The timeliness of CLA reviews remains high at 98.7% and is above our target of 95% of reviews to be held in time.



### Care leavers suitable accommodation and NEET



33

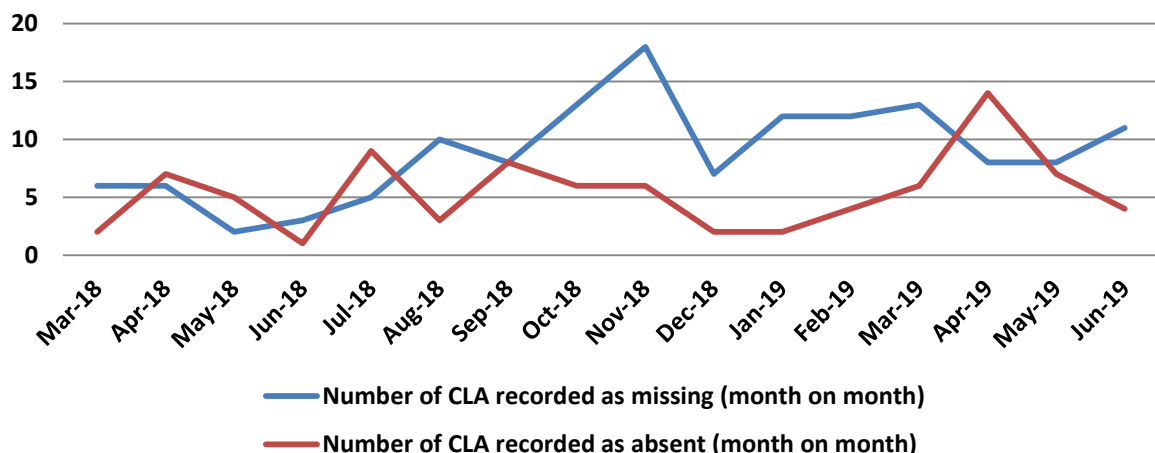
Care Leaver Snapshot NEET Status	Jun-19	%
NEET - due to Illness or Disability	2	0.9%
NEET - due to Pregnancy or Parenting	5	2.3%
NEET - Other Circumstances	39	18.1%
Unemployed	1	0.5%
Not Recorded	21	9.8%
Enrolled on Course - Not Yet Started	3	1.4%
F/T Higher Education (i.e. beyond A Level)	20	9.3%
F/T Training or Employment	17	7.9%
Full Time Education	1	0.5%
Other F/T Education	92	42.8%
Other P/T Education	7	3.3%
P/T Higher Education (i.e. beyond A Level)	1	0.5%
P/T Training or Employment	6	2.8%
Count:	215	

Care leavers in suitable accommodation has decreased from the previous quarter and is below the statistical neighbour average. Care leavers who are NEET have increased from the previous reports and is outside the statistical neighbour average.

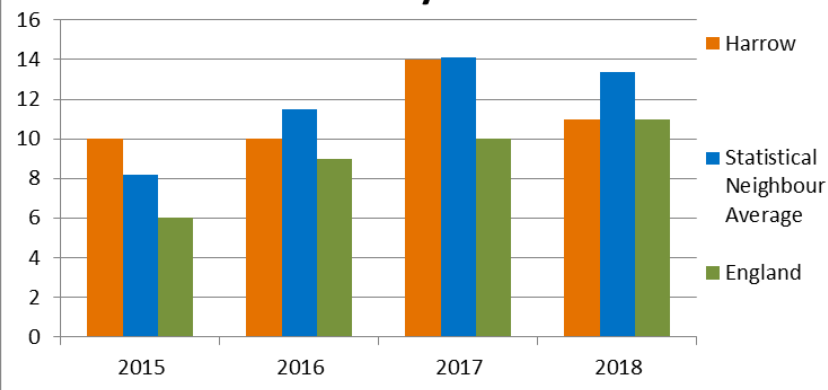
The suitable accommodation and NEET indicators can only look at activity in the period 3 months before and 1 month after the care leavers birthday in year. As such anything recorded outside of this period cannot be considered. Looking at current data excluding the constraints around birthday, 21.8% NEET and 9.8% not recorded.

## B14 – Children who go missing or are absent

### Number of CLA with a Missing and Absent without Authorisation instance .



### % CLA who had a missing incident in the year



34

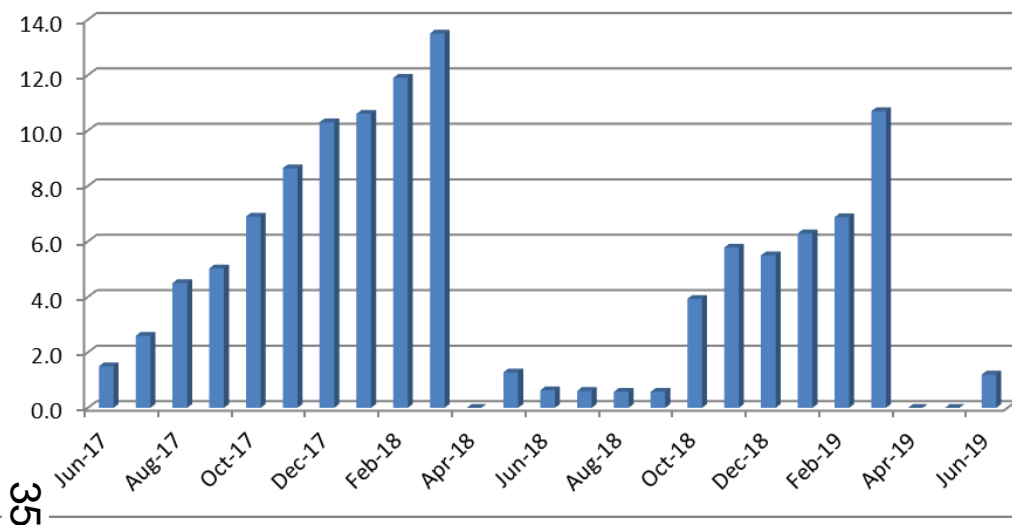
	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19
Number of CLA recorded as missing (month on month)	6	6	2	3	5	10	8	13	18	7	12	12	13	8	8	11
Number of CLA recorded as absent (month on month)	2	7	5	1	9	3	8	6	6	2	2	4	6	14	7	4

	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18	Mar-19	Jun-19
% of CLA who had at least one missing incident (year to date)	14	12.2	12.5	12.8	13.2	4.6	8.0	11.7	11.8	10.2
% of CLA away from placement without authorisation at least on one occasion (year to date)	10	10.5	11.7	11	11.8	4.6	7.6	8.6	14	8.6

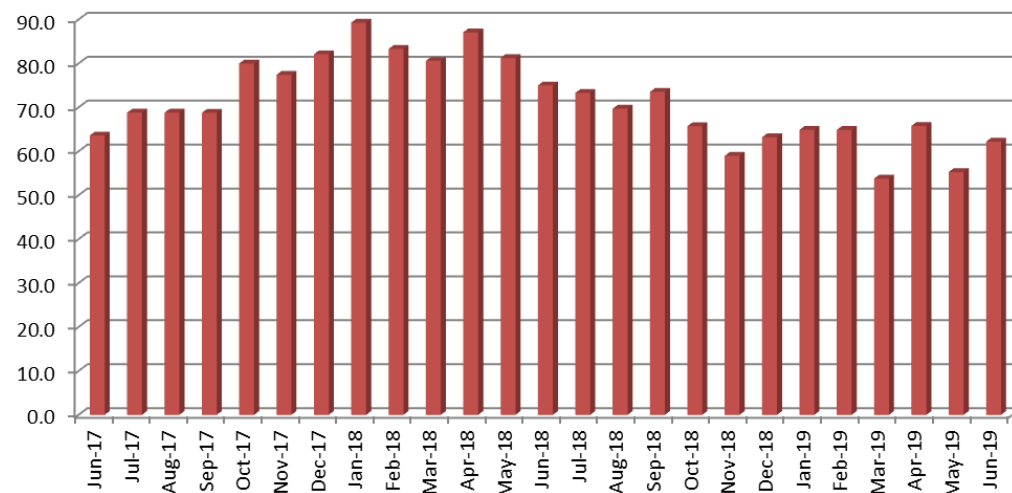
The percentage of CLA missing from placement has decreased from the previous quarter along with the percentage of CLA absent. Missing and absent children continue to remain a focus for Children's services with weekly and monthly multiagency meetings focussing on repeat offenders. A Runaways Worker is also in post and undertakes return interviews with children who go missing. Of all CLA year to date, 10.2% have had at least 1 missing episode with 8.6% having at least 1 absent episode, with the percentage absent from placement being above the statistical neighbour average.

## B15 – CLA placement stability

### % CLA with more than 2 placement moves in year



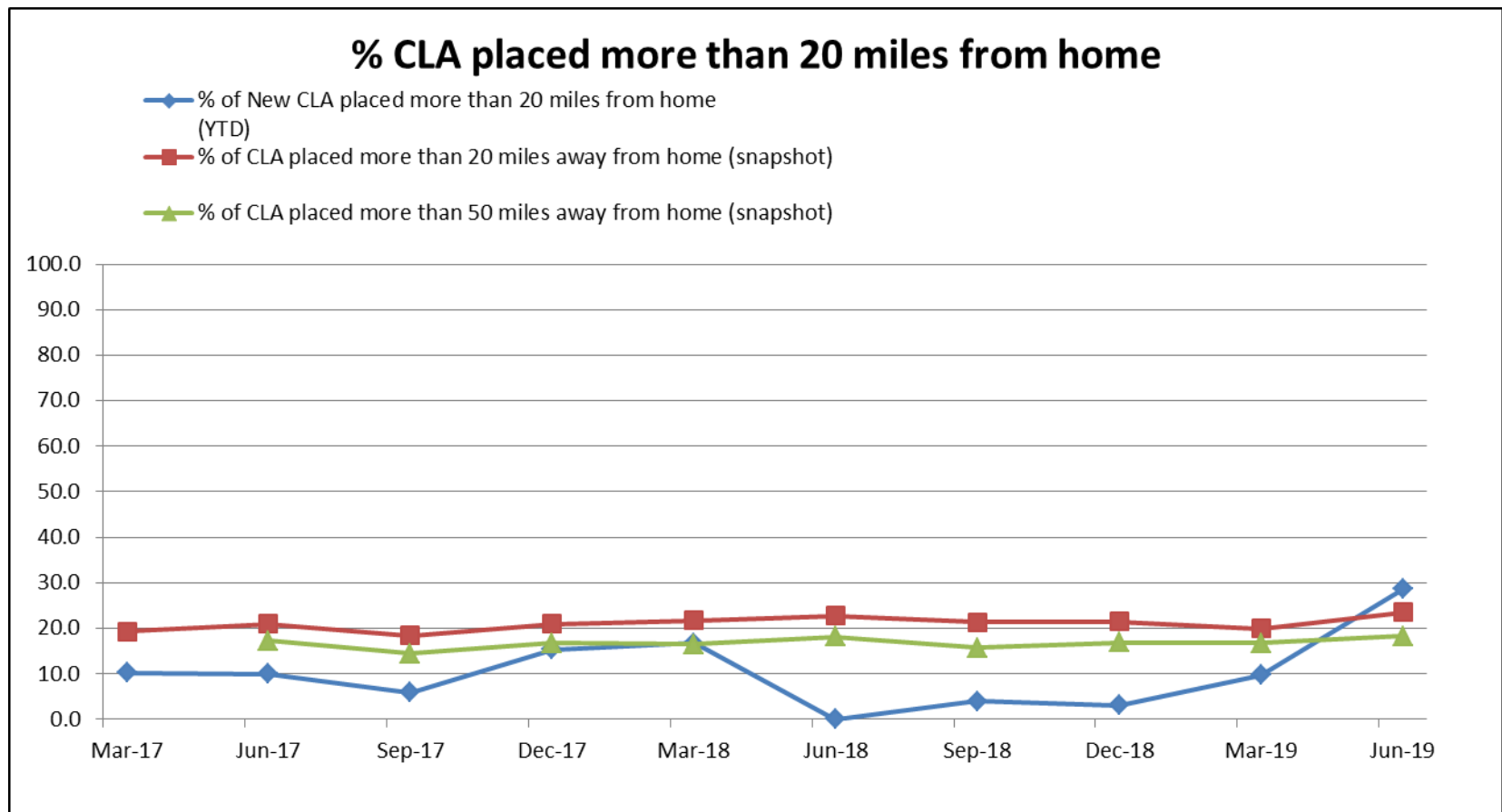
### % CLA looked after for 2.5 years who have been in same placement for 2 years



The placement stability of our CLA with respect to moves and length of placements has increased to 1.2% with 2 of our CLA having had 3 or more placements during the year, we are below the England and statistical neighbour averages. There are 11 CLA who have had 2 placement moves whereby another move in the year would have a negative impact on the indicator. The percentage of CLA looked after for 2.5 years who have been in the same placement for 2 years has increased to 62.2% with 23/37 CLA in placement for over 2 years, we are below the statistical neighbour average

# B16– CLA placed over 20 miles from home

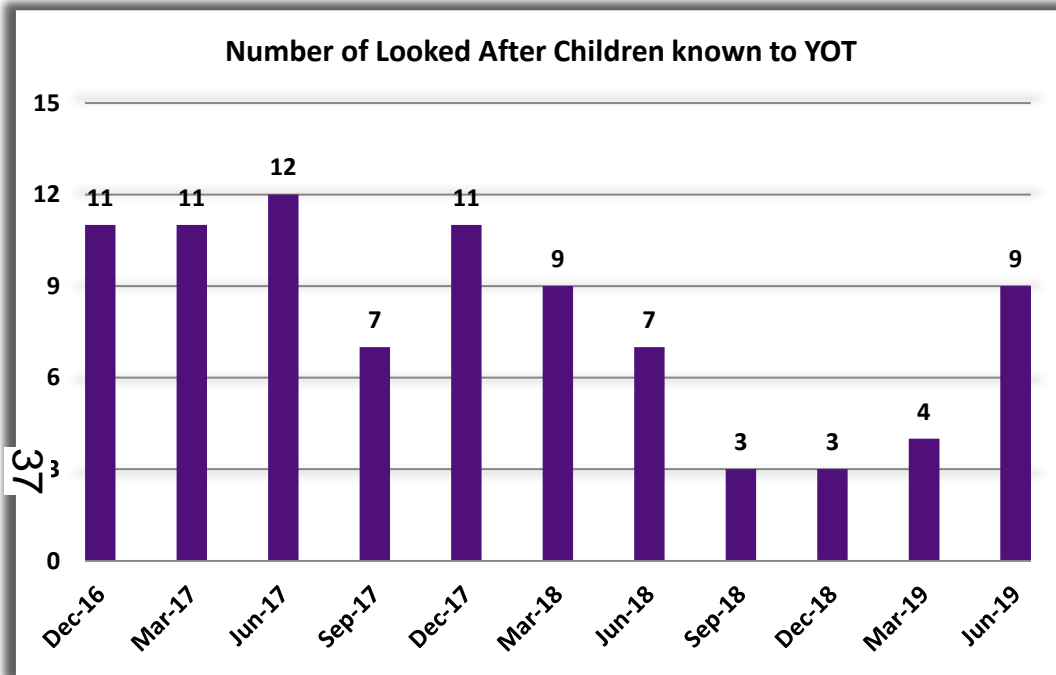
36



The percentage of all new CLA placed more than 20 miles from home has increased from the previous report to 28.6%, which is higher than previous quarters partially due to the smaller cohort of new CLA in the first quarter of the year. The percentage of all CLA at the end of each month who are placed more than 20 miles from home has increased slightly from the last quarter along with those placed more than 50 miles from home. In order to give a balanced view, these indicators exclude looked after children who are placed with parents, placed for adoption or are unaccompanied asylum seekers.

# B17 – CLA Offending

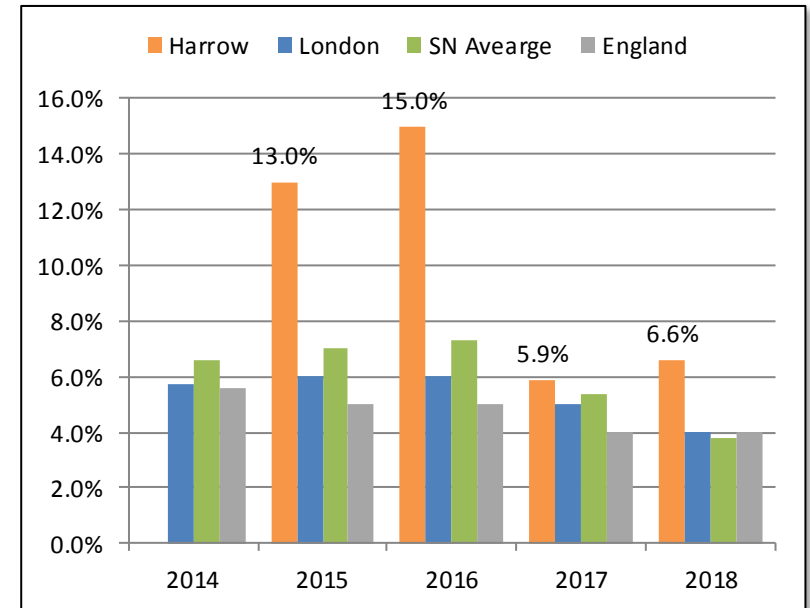
Dec-16	Mar-17	Jun-17	Sep-17	Dec-17	Mar-18	Jun-18	Sep-18	Dec-18	Mar-19	Jun-19
11	11	12	7	11	9	7	3	3	4	9



The number of Looked After Children known to YOT has increased by 5 in the last quarter but continues to remain lower than previous levels. Harrow's CLA offending rate is higher than comparators – this is being investigated and may be due to the comparatively small numbers of young people who are looked after, and a corresponding tendency towards higher levels of risk and vulnerability amongst this group.

% of children looked after for 1 year+ subject to a conviction, final warning or reprimand during the year

	2014	2015	2016	2017	2018
<b>Harrow</b>		13.0%	15.0%	5.9%	6.6%
<b>London</b>	5.7%	6.0%	6.0%	5.0%	4.0%
<b>SN</b>	6.6%	7.0%	7.3%	5.4%	3.8%
<b>England</b>	5.6%	5.0%	5.0%	4.0%	4.0%



This page is intentionally left blank



---

**REPORT FOR:** **Corporate Parenting Panel**

---

**Date of Meeting:** 2/10/19

**Subject:** Information report – Harrow Children Looked After Health (CLA) Report

**Key Decision:** No

**Responsible Officer:** Zoe Sargent, Associate Director of Children's Services CNWL

Laurie Ward – Specialist Nurse CLA  
to present the report

**Portfolio Holder:** Christine Robson  
Young People & Schools Portfolio Holder

**Exempt:** No

**Decision subject to** No

**Call-in:**

**Wards affected:** All

**Enclosures:** None

## Section 1 – Summary and Recommendations

### Recommendations:

Cabinet is requested to: Note the report

### Reason:

This report sets out the delivery of health services to Harrow's Children Looked After (CLA) during March – April 2019 in line with national guidance. It reviews performance indicators and clinical work undertaken by the children looked after health team.

## Section 2 – Report

See attached report

### Council Priorities

The report focuses on

- Supporting those most in need
- Protecting vital public services

Specific focus is on the service delivery from health to Children Looked After.

- Children and young people are given the opportunities to have the best start in life and families can thrive
- Healthcare services meet the needs of Harrow residents

### Options considered

None

## Section 3 - Statutory Officer Clearance

Not Applicable

### **MANDATORY**

<b>Ward Councillors notified:</b>	<b>NO, as it impacts on all Wards</b>
<b>EqIA carried out:</b>	<b>NO</b>
<b>EqIA cleared by:</b>	<b>Not required external report</b>

## Section 4 - Contact Details and Background Papers

**Contact:** Laurie Ward, Specialist Nurse for Children Looked After Harrow, Tel: 01895 484935, email: laurie.ward2@nhs.net

### Background Papers:

Corporate Parenting Panel Reports  
January 2019, March 2019, May 2019



## Children Looked After Health Report

### Targets

All targets in relation to contractual conditions were met for Initial health assessments and Review health assessments from health.

Month	CNWL Contractual Targets *	
May	100% IHA	100% RHA
June	100% IHA	100% RHA
July	100% IHA	100% RHA
August	100% IHA	100% RHA

\*excludes requests and consent not made available within 3 days for IHA's and within 3 months for RHA's, CLA who do not attend or refuse appointments given, CLA placed out of Harrow who depend upon another provider to offer an appointment.

Month	Number of children looked after seen in timescales	
May	100% IHA	71% RHA
June	71% IHA	75% RHA
July	64% IHA	70% RHA
August	87% IHA	58%RHA

### Monitoring

Bi-monthly monitoring meetings with Harrow CCG and Harrow Council continue.

Weekly meetings attended with Harrow Council to monitor health assessments and weekly case discussion with Social Workers.

### Work Undertaken

The team continues to attend all strategic and partnership meetings to best support the health needs of children looked after, these include CLA reviews, MASE (multi agency sexual exploitation) Panel, Children at risk meetings, Strategy & Professionals meetings, Adoption and Fostering Panel.

Designated Dr and Specialist Nurse attended Quarterly meeting with CAMHS, Harrow Horizons and Virtual School Psychologist.

Case discussions held with the CLA, UASC and CIN teams and the Clinical Psychologist from the Virtual School.

Specialist nurse attended the relationships event, delivered by Brooke organised by Participation Officer.

Attendance at Ofsted SEND held at Harrow social services

### Training

Foetal Alcohol training delivered to Panel members, Social workers and Foster carers. 25 people attended and the feedback was very positive.

Named Nurse attended Fostering Panel training on the recent Serious Case Review.

Presentation delivered by Specialist Nurse to Designated Teachers conference

### **Team News**

Designated Doctor and Specialist Nurse wrote an article on improving outcomes for looked after children with regards to TB referral and monitoring. The article was published in the Coram BAAF Adoption and Fostering Quarterly Journal: July 2019.

Attendance at the 1 year celebration of the Harrow 0-19 service.

Safeguarding Administrator Harrow CNWL spent the day with the CLA health team.

Peer review undertaken of the CLA Health Team by managers of other CNWL services. Positive feedback received.

Completion of the Annual report for 2018-2019 for the CLA Health Team.

### **Voice of the Child**

He is happy to think that the Doctor wants to help his situation (16)

I think it was useful to learn about my current state of health (11)

You have been very helpful. Thank you so much (15)

Good, interesting (12)

The lady was very nice to me (9)

Very informative assessment, with things, such as looking back at previous reports and learning about the Eat Well Chart. Also appreciative having the same person all the time and easily being able to contact them.(17)

I have been served in a very pleasant way. I am very happy and appreciative.

I learn about my health care, and my sexual health. I learn lots of things today.(16)

### **Feedback From Student**

'I am a student nurse on placement with the Harrow School Nursing Team and I am on a bespoke day with the Looked After children Team. I really enjoyed today, it was very interesting sitting in on the appointments and learning about what these children have gone through.'

**Laurie Ward - Specialist nurse for Children Looked After Harrow,CNWL  
18<sup>th</sup> September 2019**



---

**REPORT FOR: Corporate Parenting**

---

**Date of Meeting:** 2 October 2019

**Subject:** Information report – Harrow Virtual School:  
Headteacher’s Enrichment Report 2018/19

**Key Decision:** No

**Responsible Officer:** Paul Hewitt  
Corporate Director People Services

**Portfolio Holder:** Councillor Christine Robson  
Children, Schools and Young People

**Exempt:** No

**Decision subject to  
Call-in:** No

**Wards affected:** All

**Enclosures:** None

## Section 1 – Summary and Recommendations

### This report sets out:

- A. An overview of the Enrichment Programmes undertaken by Harrow Virtual School for Children Looked After (CLA) and Care Leavers.

### Recommendations:

The Panel is requested to note:

- The impact of the enrichment activities on pupils' Social, Emotional and Mental Health (SEMH) development.

### Reasons for Recommendations:

- To meet the holistic needs of care experienced young people in terms of their engagement and participation in learning and future aspirations.

## Section 2 – Report

### 1. Introduction

1.1 Enrichment programmes have been a popular offer for schools to engage their pupils in the wider community and teach important life-skills. Harrow Virtual School has continued to offer a wide-ranging and extended enrichment programme that promotes work related learning, community participation and personal development. The last academic year 2018-2019 has seen a threefold increase in the amount of activities offered and taken up by Harrow's Children Looked After (CLA). This report will show the impact of all of the activities on our young people, all of whom, by participating, have grown in confidence and learnt to step out of their 'comfort zone'. Harrow Virtual School's Enrichment programme has been supported by Sir John Lyon's Charity and many activities have been shared with Virtual Schools in Ealing, Brent, Barnet and Hillingdon.

### 1.2 'MyBnk'

Target Group: Post-16 and Care leavers

Accreditation: Adult Level 1 Certificate in Personal Money Management (Skills & Education Group)

This is a two-day workshop which teaches students how to manage their money. The course covered a range of financial areas to include:

- Living independently - managing a tenancy

- Buying essentials for everyday living and prioritising spending
- Managing a bank account, internet banking, understanding debit and credit cards
- Working to a budget, savings and avoiding debts

The workshop took place from 16<sup>th</sup> to 17<sup>th</sup> July 2019 and was attended by two Harrow Care leavers. This was a combined session with care leavers from Ealing Virtual School. Throughout the session our young people had opportunities to ask questions about things they were unsure of.

The workshops were successful. The young people reported the following:

*‘A very good informative course with a great trainer’*

*‘It would be beneficial for younger care experience children, as this would help them to think about their finances earlier’*

*‘Learning about different interest rates and developing good budgeting habits’*

*‘The most successful people spend time every month on planning use of their funds’*

The added bonus of the course is that the accreditation will strengthen care leaver’s applications for housing.

### 1.3 Future Focus

Target Group: Secondary

Programme Aims: To raise aspirations, challenge stereotypes and perceptions of academic routes not being attainable for vulnerable groups.

On Saturday 20<sup>th</sup> July 2019 a group of ten Harrow CLA students attended the Future Focus event at Kings College London. The trip was organised in partnership with Harrow Children’s Services and King’s College London in order to promote the education of care experienced young people. The activities included sessions delivered by King’s College student ambassadors.



The Programme:

- Interactive workshops about going to university and the application process
- Talks from student ambassadors about their experiences of university life and the benefits of further education
- A tour of King’s College London Campus
- Discussions on transferable skills, ‘Turning your likes into careers’

There were also two guest facilitators, one from ‘Fearless Futures’ and the other from ‘The Access Project’, who volunteered their time to run sessions on personal skills, desired qualities, future careers and pathways.

The evaluation questionnaires provided evidence that the young people enjoyed the experiences at Kings College London and were more open to the idea of university in the future. Many of the young people bonded and made close friendships during the trip. This event was an opportunity for them to build on their social skills in a semi-structured setting; their communication skills and abilities to follow instructions were also developed.



Feedback from the young people:

- *It was really fun*
- *The day was very good*
- *I enjoyed learning new things*

The campus tour and competition (with prize for the winner) were also popular.

The following messages were sent to the Virtual School

*'I just wanted to say thank you very much for letting 'X' be part of last Saturday's visit to King's College London. I hope all the young people were inspired by this opportunity.'* (Foster Carer)

*'The kids told me they really enjoyed Saturday's trip, and that they made friends. They've been asking about future trips, and if the same group of children would be going. Great job!'* (Foster Carer)

#### 1.4 **Jamie's Farm**

Target Group: Secondary

Aims:

- To promote social skills, independence, resilience and the ability to follow instructions when out of their comfort zones.
- To present students with the opportunity to experience living on a working farm



Five Harrow CLA, together with students from Barnet Virtual School, attended a residential trip to Jamie's Farm in Monmouth, Wales, during February half-term.

We wanted our young people to develop their resilience, confidence, team-working and independent life skills, as well as to learn about the environment, caring for animals and growing crops.

Activities included farming, cooking, and gardening, log chopping, working with horses, playing games and exploring the country side. The group prepared and ate healthy nutritious food which was all homemade and where possible home-grown. The day started with a cooked breakfast, a hearty lunch, a tea time snack and a hot dinner.

The follow-up celebration event took place on Thursday 25<sup>th</sup> July and was attended by all five Harrow CLA. Our students met up with Jamie's Farm

staff at the Waterloo farm. This was a testimony to their positive engagement with the trip and their acknowledgement of the beneficial residential activities.

The impact of this enrichment activity was noted from the positive comments that the young people made during and after the trip.

The young people made commitments to themselves to make small changes in their daily lives; these included eating more healthily, remaining active, being calm in school and asking friends for support with this, to relax, to stop procrastinating, to join a club and work hard.



Reports shared from staff at Jamie's Farm following the residential trip outlined the qualities of each young person in addition to observations and recommendations for the schools, carers and other significant people and services to support the students. These reports were detailed and helpful in identifying further interventions such as equine-assisted therapy that was later offered to some of the young people.

## 1.5 Harrow School Tuition and Enrichment Programme

Target Group: Secondary

A learning based activity followed by a fun activity after school at Harrow School for Looked After Children, Harrow Young Carers and Children in Need. Sessions took place on Thursday afternoons running from 4-6pm starting since early November continuing until end of June 2019.

Sessions began in the Vaughan Library from 4pm-5pm where children made use of the reading materials and space or used the computers. Harrow School arranged for teachers and Year 12 students to tutor students. The groups requested support across the following subjects: Maths, English, Art, Religious Education, French and German.

Some of the fun activities the young people engaged in were: Sport, Cooking, Drama Cake Decorating, Visiting their observatory, A Careers Talk, Judo, Pottery and Music.

The outcomes of this programme for our students range widely from improved confidence, English language development (for students with English as a second language), greater subject knowledge and application. Student's social skills were also enhanced as they engaged with new young people and staff.

*'I really enjoyed older students helping me'.*

*'Having different teachers from other schools made a difference'.*

*'His attendance which was of serious concern before definitely improved during the weeks he attended Harrow School's after school club.'* (SENCO)

*'His conversational English has improved so much since attending Harrow School.'* (Designated Teacher)

*'Her confidence to speak up in class is more apparent.'* (Class Teacher)

## **1.6 StageXchange**

StageXchange is a Mousetrap Theatre Project and is offered to youth groups serving disadvantaged communities and groups for young people in specific circumstances such as young carers and those in care.

Aim: To inspire young people to develop their communication, confidence and creativity through drama

Target Group: Years 6 and 7 Secondary Transition.

Theme: Starting a New School

A series of drama workshops for students in Years 6 and 7 took place in the October and February half terms. The sessions were held at the Learning Zone in Wembley Stadium. The week culminated in a performance which was attended by carers and Virtual School Staff.

As a reward for their attendance and participation on the programme, the young people were offered tickets to an England friendly match in November and March with their carers and families. Some of the young people were also invited to be mascots and flag bearers. Two children from Harrow took up this offer at both matches.

In addition to this young people also had three varied stadium tours, a goody bag, a badge and lanyard with their photo. Mousetrap also offered tickets for the young people to attend a West End shows and to attend a workshop afterwards. The young people, their carers and other children living in their households attended 'Wicked' and 'Joseph and the Amazing Technicolour Dreamcoat'.

Outcomes from this two-part project were extremely encouraging:

- Enforcing positive coping strategies; the children learnt to accept the perspectives of others and the need to compromise.
- An opportunity to build on friendships; for those who attended both sessions the friendships were immediately renewed

### Feedback from the Survey

83% (15/18) of surveys were completed

- 100% of participants found it easy to talk with people
- 60% participants found that they were able to cope when things have gone wrong
- 53% felt that they had increased in confidence as a result of the project
- 60% felt that they had learnt a great deal of new skills
- 73% felt that they have got to know fellow group members in a new way



## 1.7 Harrow Cookery School's Baking and Cake Decorating Day

A one day baking class which took place on Thursday 11 April. The students baked a Victoria Sponge Cake, made the butter icing and buttercream and learnt intricate decorations and cake toppings.

Target Group: Primary and Secondary

Why we did it?

Our young people had expressed an interest in baking after the winter cooking sessions.



What our young people learnt?

- Kitchen health and safety
- Culinary and personal skills by following teacher modelling and working from a recipe
- Listening skills.
- Working in pairs and sharing tasks-some with those they only met that day.
- Using electrical equipment – food mixer and scales.

As a follow-up the young people suggested Bake-Off after a series of cake and dessert making workshops

Comments from carers:

*'I would certainly recommend this experience to other carers as the experience the children come away with is so satisfying and rewarding'*

*'X thoroughly enjoyed herself she produced a lovely strawberry Victoria sandwich cake, and cinnamon & carrot cupcakes, just wonderful. I would highly recommend this course.'*

*'The environment was also exceptional'*

*'The staff were very friendly, helpful and knowledgeable.'*

### 1.8 Harrow School Beginner Swimming Lessons

A number of our CLA have missed gaps in their education, which includes missing out on swimming lessons in their primary schools. This project provides swimming lessons to small groups of older non-swimmers. A swimming instructor from Harrow School lead the sessions.

Aims:

- For students to become confident in the water
- To learn basic swimming skills

Target Group: Secondary and Post-16

Our three students remarked that they enjoyed the lessons. The lessons will recommence this term and the Virtual School will continue to monitor their progress.

### 1.9 DebateMate

DebateMate focusses on talking skills, on how to present and structure an argument and how to structure a debate with other young people.



Aims: For young people to be able to present themselves well, to be able to talk in public and to present their ideas in a convincing way.

Target Group: Upper Secondary and Post-16



Four young people attended on 19<sup>th</sup> January 2019. This took place in Middle Temple, the ancient law courts right in the centre of London. It was held in Sherrard Room in the Rutledge Suite. The young people were informed of the significance of the location as it is the room where barristers are taught to present their arguments in court. As a result of this activity the pupils demonstrated increased confidence in speaking publicly and did so at the Exscitec activity (see below). They expressed that they would like to take part in this again.

### 1.10 Exscitec's Brunel University Discovery Summer School 2019



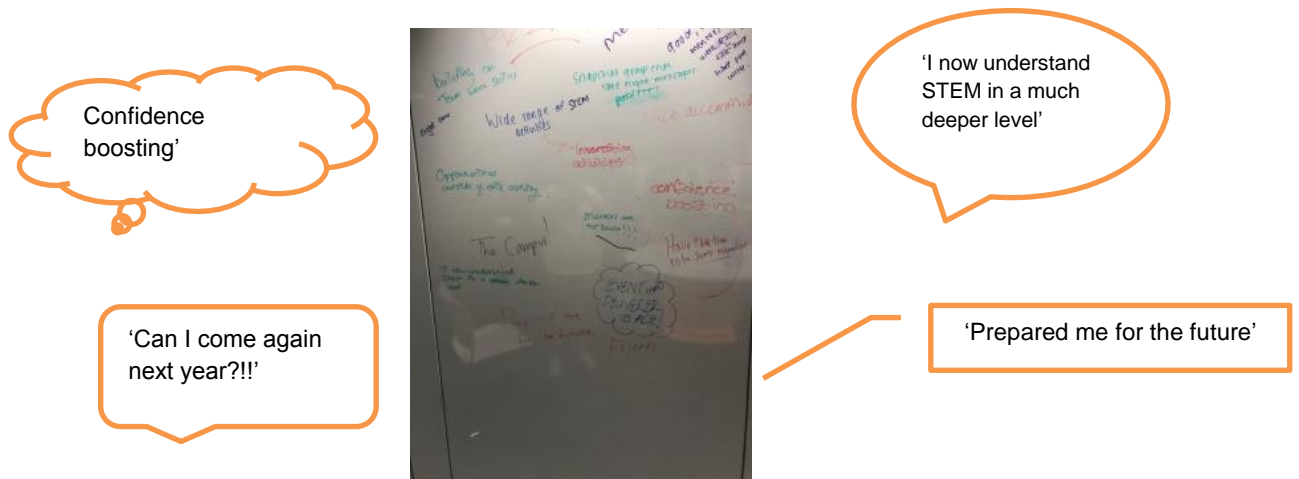
Exscitec is a provider of Science, Technology, Engineering and Mathematics (STEM) activities for students of all ages. Their programmes are bespoke and provide practical, problem-solving experiences for young people.

Target Group: Key Stage 4; Girls were particularly encouraged to attend.

## Aims

To:

- Raise aspirations regarding pursuing Higher Education.
- Motivate students to pursue science subjects post GCSE
- Develop teambuilding , leadership and communication skills
- To experience STEM subjects through a series of fun problem solving activities.
- Verbal feedback was collated at the end of the camp and all the young people participated with this. They said it was fun, engaging and interesting. Please see their feedback wall below.



### 1.11 BALANCE - Harrow Virtual School Emotional and Sensory Programme

A half-day pilot emotional regulation programme for children looked after during the Easter break. The programme was developed and delivered by Sara Dawson, Clinical Psychologist, and Michelle Tyson, Education Support Officer.

Target Group: Primary and Secondary

Aim: To introduce fun and creative ways for young people to notice and regulate their emotions

Activities focussed on making use of children's senses i.e sight, smell, touch, taste, and hearing. The sessions included:

- Mindful eating
- Listening to different types of music sounds and noticing how this impacts on their mood,

- Experiencing different soothing and invigorating smells,
- Making mindful glitter bottles

The young people left with their own personalised sensory preference list, hand-made glitter bottles, and bellies full of pizza from the provided lunch.

Feedback from the young people involved and their foster carers were very positive and so the team plan to host further Balance sessions in the future.

*'The strategies had been helpful... X is using some of the strategies introduced in the programme and her behaviour and ability to express herself were continuing to improve' (Foster Carer)*

*'X's behaviour had improved, and their relationship with one another felt much stronger' (Foster Carer)*

### 1.12 Equine Assisted Therapy: Summer Camp at Strength in Horses, Edgware Stables



'Strength and Learning Through Horses' is a charity partnership operating from specialist stables which exclusively serve vulnerable or disadvantaged young people and adults. All their work focuses on empowering people to make positive change in their lives through building relationships with horses.

Target Group: Children you with social, emotional and behaviour needs. Secondary aged.

The Programme:

- Developing social skills and communication,
- Team building
- Taking on challenges i.e. getting the horses to run or jump
- Learning to self-regulate – calming strategies

Quotes from the young people who attended:

- *'The horses were hay-some'*
- *'I really like the horses... There are these two horses that are my favourites; they are called Ruby and Rocky... They were really fun to be with.'*
- *'It was fun... They were all fun to work with'*
- *'Everything was amazing!'*
- *'I like it because it helps us to really be social, to push ourselves to do things differently and to really brighten up the day. It was a really fun activity.'*

Group verbal feedback:

Highlights:

- ✓ Everything - even poo-picking
- ✓ Lunging



- ✓ Can't pick
- ✓ Being with friends
- ✓ Stronger than we used to be
- ✓ Brushing the ponies
- ✓ Playing with the dog
- ✓ Cleaning the horses

New skills:

- ✓ More confidence in myself
- ✓ Understand others better
- ✓ Stronger than I thought I was
- ✓ Now able to hold a horse
- ✓ Now able to be patient
- ✓ Better at communicating, especially with horses

Possible Improvements:

- ✓ Include riding
- ✓ More brushing
- ✓ Nothing to improve

**100% would like to do it again.**

### 3. Legal Implications

3.1 There are no legal implications as this report is for information purposes.

### 4. Financial Implications

4.1 The Virtual School and associated activities in 2018-19 was funded from a combination of council general fund budget of £122k and the Children Looked After Pupil Premium Grant of £368k.

### 5. Equalities implications / Public Sector Equality Duty

5.1 The weak performance of particular underachieving groups is a concern and the Local Authority through the Harrow School Improvement Partnership has established a 'Closing the Gap' strategy to ensure that all groups achieve in line with the high standards of achievement in Harrow. The strategy is focussed on supporting and challenging individual schools to improve the quality of their provision, so that all groups achieve well against their peers.

### 6. Council Priorities

6.1 This report provides information on the performance of underachieving groups, and as such is focused on making a difference for the vulnerable. Educational performance and standards are critical in making a difference to the life chances and aspirations of families and communities. A well-educated and skilled workforce secured through quality educational provision in Harrow, contributes significantly to local businesses and industry, within and beyond Harrow.

## Section 3 - Statutory Officer Clearance

Name: Jo Frost	<input checked="" type="checkbox"/>	On behalf of Chief Financial Officer
Date: 20 <sup>th</sup> September 2019		

<b>Ward Councillors notified:</b>	<b>NO, this is an information report only</b>
<b>EqIA carried out:</b>	<b>NO</b>
<b>EqIA cleared by:</b>	N/A information report only

## Section 4 - Contact Details and Background Papers

### Contact:

Mellina Williamson-Taylor	Harrow Virtual School for CLA, PLAC and Care Leavers.  <a href="mailto:Mellina.williamson-taylor@harrow.gov.uk">Mellina.williamson-taylor@harrow.gov.uk</a>  020 8416 8852
---------------------------	--

Background Papers: None

**Call-In Waived by the  
Chairman of Overview  
and Scrutiny  
Committee**

~~YES/NO/~~ NOT APPLICABLE\*

This page is intentionally left blank